

# TERMS OF REFERENCE FOR CONSULTANCY TO CONDUCT A STUDY ON DECOLONISATION OF EDUCATION IN ZAMBIA AND BEST PRACTICES IN AFRICA

## **1.0 INTRODUCTION**

The Zambia National Education Coalition (ZANEC) is a network of Civil Society Organisations registered under the Registrar of Societies Act on 3<sup>rd</sup> July, 2002 on certificate number ORS/102/35/2581. The organisation currently has eighty-one (81) Member Organisations comprising of Community Based Organisations, Faith Based Organisations, Non-Governmental Organisations and Teacher Trade Unions.

The organization's mandate is to coordinate civil society advocacy for quality, equitable and inclusive education for all Zambians. ZANEC's focus is therefore on national plans and international frameworks that advance education in Zambia. Particularly, the Coalition takes interest in the operationalization of the Education and Skills Sector Strategic Plan (ESSP) for the Education Sector in Zambia and how its interventions take into account agreed upon national and international frameworks. This is achieved through participation in policy influencing, monitoring and research.

## 2.0 PURPOSE OF CONSULTANCY

There has currently been a growing call from students in most African universities to decolonise university education. This has been partly because of the belief that university education was modelled along the lines of colonial authorities and that is, to respond to the labour needs of the colonial governments at that time. The call for the decolonisation of university spaces started with protests from South African universities in 2015 and since then, it has grown to become a worldwide call and Zambia has not been spared from this.

In order to bring about an understanding of this concept, ZANEC in 2019, conducted public debates on the decolonisation of education and it was noted that the concept of decolonisation has the potential of localising our curriculum, creating liberal thinking among lecturers and students and also provide for the respect of human rights linked to education. It is for this reason that we would like to conduct a study that will generate valuable evidence that will inform the discourse on decolonisation of education particularly within the context of Zambia and Africa in general.

#### 2.1 SPECIFIC OBJECTIVES:

To distill evidence on the current progress, value and relevance of decolonisation of education and how it can be implemented in Zambian public universities.

## 2.2 SCOPE OF WORK

ZANEC wishes to hire a consultant for eighteen (18) working days to conduct the study on the decolonisation of education in Zambi that will also detail some best practices in Africa. Specifically, the consultant will be required to do the following:

- i. Conduct a desk review and interviews with relevant target groups.
- ii. Provide a background to the Zambian education system
- iii. Establish the current state of 'colonisation' of the education curriculum in Zambia.
- iv. Analyse the measures, if any, that have so far been taken to decolonise the curriculum at public universities in Zambia
- v. Identify plausible measures that can best help incorporate local knowledge into the higher education curriculum.
- vi. Analyze how decolonisation can help improve the education and skills sector in Zambia and respond to national aspirations.

#### 3.0 KEY DELIVERABLES

- i. An inception report outlining the methodology, key deliverables and timeframes;
- ii. A satisfactory draft report to be reviewed by ZANEC Secretariat;
- iii. A satisfactory second draft to be reviewed by the Secretariat;
- iv. Final full Decolonisation of Education Report;
- v. Two paged Policy Brief with relevant information derived from the final report.
- vi. Powerpoint presentation of the key findings of the research

#### 4.0 REQUIRED COMPETENCIES

- Must possess Masters' Degree in Education or a related field;
- Proven experience and track record in working around the education sector;
- Strong analytical, facilitation, writing and communication skills;
- Ability to devote full time towards meeting assignment deadlines.

All expressions of interest with a clear presentation on the understanding of the task, methodology, competencies and proposed cost must be submitted through post or email to the address below by *Friday*, 10<sup>th</sup> June, 2022.

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