



ZAMBIA NATIONAL EDUCATION COALITION
— Promoting Quality Education For Every Zambian —



ZANEC ANNUAL REPORT 2021

“Stepping up advocacy for quality Education towards Vision 2030”



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ACRONYMS

ANCEFA	:	Africa Network Campaign on Education for All
BETUZ	:	Basic Education Teachers Union of Zambia
CBOs	:	Community Based Organizations
CDF	:	Constituency Development Fund
CHAZ	:	Churches Health Association of Zambia
COVID	:	Coronavirus Disease Pandemic
CSOs	:	Civil Society Organizations
CSPR	:	Civil Society for Poverty Reduction
CSTZ	:	Children Sentinel Trust Zambia
DDCC	:	District Development Coordinating Committee
DEBS	:	District Education Board Secretaries
ECCDE	:	Early Childhood Care Development and Education
ECE	:	Early Childhood Education
EFA	:	Education for All
EOL	:	Education Out Loud
8NDP	:	Eighth National Development Plan
ESSP	:	Education and Skills Sector Plan
FAWEZA	:	Forum for African Women Educationists in Zambia
FBOs	:	Faith Based Organizations
GAWE	:	Global Action Week for Education
GCE	:	Global Campaign for Education
GPE	:	Global Partnership for Education
HEA	:	Higher Education Authority
HELSEB	:	Higher Education Loans and Scholarship Board
JAR	:	Joint Annual Review
MCDSS	:	Ministry of Community Development and Social Services
MoE	:	Ministry of Education
MOs	:	Member Organizations
MoST	:	Ministry of Science and Technology
MS- TCDC	:	MS- Training Center for Development and Cooperation
NGOs	:	Non-Governmental Organisations
NOREC	:	Norwegian Agency for Exchange Cooperation
OD	:	Organizational Development
PALFA	:	Pan African Literacy for All
PCC	:	Project Coordinating Committee
PF	:	Patriotic Front
PFP	:	Provincial Focal Point
PITC	:	Policy Implementation Technical Committee
PSG	:	Participatory School Governance
PTCs	:	Parent Teacher Committees
SAIH	:	Norwegian Students and Academics International Assistance
SDGs	:	Sustainable Development Goals
SRHR	:	Sexual Reproductive Health Rights
WEF	:	World Education Forum

YALE	:	Youth Adult Literacy Education
YETT	:	Youth Empowerment Transformation Trust
ZANASU	:	Zambia National Students Union
ZANEC	:	Zambia National Education Coalition
ZAQA	:	Zambia Qualifications Authority
ZEDAO	:	Zambia Education Development and Advocacy Organisation
ZECDAN	:	Zambia Early Childhood Development Action Network
ZICTA	:	Zambia Information Communication Technology Authority
ZNBC	:	Zambia National Broadcasting Cooperation
ZNUT	:	Zambia National Union of Teachers

FOREWORD FROM THE BOARD CHAIRPERSON

The year 2021 presented some challenges and opportunities that affected the quality-of-service delivery in the Education and Skills Development Sector. Among the notable opportunities was the introduction of the free education policy, introduction of education development in the CDF and the fact that it was an election year and political will was at its highest. Also, the ending of the Education and Skills Sector Plan (ESSP) and subsequent development of the next cycle was a golden opportunity for ZANEC to emphasis its priorities that would accelerate the attainment of education goals in the country. As such, ZANEC took the opportunity to evaluate the implementation of ESSP and effectively engaged government with concrete evidence.

The two Ministries of Education namely the Ministry of General Education and the Ministry of Higher Education were merged following the change of government. If funded and implemented well, this has the potential of improving our quality indicators at all levels of education. It is therefore, ZANEC's hope that government will adhere to the implementation of the priorities in the ESSP. Further, ZANEC took advantage of the fact that it was an election year and engaged various political candidates to prioritise Early Childhood Education infrastructure in their constituencies in Western Province.



Henry Kabwe
BOARD CHAIRPERSON

FROM THE DIRECTOR'S PERSPECTIVE

In 2021, ZANEC set on a new trajectory to continue in its quest to create the change envisaged in the Strategic Plan 2021 - 2025 through influencing government policy in the Education and Skills Sector, coordinating Education Civil Society and giving a voice to local communities to demand for quality education through its Social Accountability Initiatives. It is safe to state that strides were made in achieving this goal at national, provincial, district and right down to the school level. As shown in the activities implemented, ZANEC can now boast of having effectively mobilized the community voice for advocacy in the same way it mobilized civil society voice. At the same time, the Coalition strengthened its mandate and reputation as the lead civil society organization in influencing change. ZANEC was proactive in exerting its role as an opinion leader on national education related issues, making it difficult for anyone to ignore our existence. Key among the notable achievements was the heightened advocacy for continuation of learning in emergencies, drawing lessons from the country's experience from the school closures resulting from the outbreak of COVID19, which paid dividend as ZANEC was asked to present its advocacy issues to the Joint Annual Review.

Furthermore, ZANEC momentum through the analysis of key documents such as the national budget, Auditor General's Report and its Social Accountability Initiatives tremendously paid off when the government, in its 2022 national budget address announced the introduction of Free Education up to grade 12. This was a landmark decision for Zambia as it would enable most of the over 800, 000 children who are out of school to return to school.

All these scores would not have been possible without the support of the Board of Governors, Member Organizations and the Secretariat Staff who ensured that operations went as planned. We also express our appreciation to our partners for supporting ZANEC in 2021 without which a stronger ZANEC would not have been possible.



George Hamusunga
Executive Director

EXECUTIVE SUMMARY

This report presents the progress achieved by the Zambia National Education Coalition (ZANEC) in the implementation of the Annual Work Plan for the period 1st January to 31st December 2021. In line with the mandate of ZANEC, implementation of the 2021 activities was designed to contribute towards the achievement of the Coalition's results contained in the newly developed 2021 - 2025 Strategic Plan. To a large extent, 2021 registered success in three main areas namely finalisation of the strategic plan, coordination of Member Organisations, influencing duty bearers in the Education Sector and enhancing participatory governance at school level.

Since the ZANEC quarterly results reporting is based on the activity, output and immediate outcome level, the Annual Report focuses on outcome level reporting only. Notable results achieved in this respect include the incorporation of ZANEC recommendations in the Joint Annual Review Aide Memoire regarding learning post COVID 19, the nomination of ZANEC to lead the broader Civil Society Organisations (CSOs) Thematic Working Group on the Eighth National Development Plan's (8NDP's) Enhancing Human Development Pillar, the increase in access to loans and scholarships for students in public universities, introduction of free education up to grade 12 and allocation of Constituency Development Fund (CDF) towards supporting vulnerable learners with boarding fees and bursaries in skills and development.

Overall, the implementation of activities under the 2021 Annual Work Plan and Budget was a great success in that the Coalition registered significant results especially from the activities that were supported by the Coalition's main partners namely the Education Out-Loud Campaign supported by the Global Partnership for Education (GPE), Norwegian Students' and Academics' International Assistance Fund (SAIH); Norwegian Agency for Exchange Cooperation (NOREC); Churches Health Association of Zambia (CHAZ).

THE MANDATE OF ZANEC AS A COALITION

ZANEC Background

The Zambia National Education Coalition (ZANEC) is a Coalition made up of Zambian CSOs working in education and skills sector. It was established in 2001 immediately after the World Education Forum (WEF) held in Dakar Senegal in April 2000 at which, after a decade of slow progress, the International Community including Zambia, reaffirmed its commitment to Education for All (EFA) goals which were first launched in Jomtien, Thailand, in 1990 to bring the benefits of education to “every citizen in every society.” Over the years, the Coalition has transformed itself into a more formidable institution by focusing on National Plans that will contribute to attainment of internationally agreed education and skills targets.

By the end of 2021, ZANEC had 83 Member Organizations (MOs) who are active Community Based Organizations (CBOs), Faith Based Organizations (FBOs), Non-Governmental Organisations (NGOs), Students’ and Teacher Trade Unions in the education and skills sector.

As a National Coalition, ZANEC is strategically placed to provide alternative thinking in complementing government in the realization of national plans since they have an in-depth understanding of local settings and capacity development needs for the sector. In addition, ZANEC has also established strong networks and partnerships both at national and international level that facilitate learning and sharing of information and best practices that add value to its advocacy mandate. Locally, ZANEC collaborates with the ActionAid International Zambia, Zambia Children’s Right Network and Civil Society for Poverty Reduction (CSPR). At international level, ZANEC is affiliated to the Africa Network Campaign on Education for All (ANCEFA) and the Global Campaign for Education (GCE).

OUR VISION

A sustainable and inclusive education system that responds to national aspirations and fosters an environment for self-fulfillment.

OUR MISSION

Promoting quality and inclusive education for all through influencing policy, building consensus, holding duty bearers accountable, and strengthening the capacities of stakeholders in the education and skills sector.

ZANEC's CORE VALUES

- a) **Universal Right to Quality Education:** Education is a right to every child, youth and adult regardless of gender, geographic divide, social and economic status.
- b) **Equity and Inclusiveness:** Education should be equitably accessible and relevant to all. “*No one should be left behind*” disabled, girls, women, poor and rural communities.
- c) **Non-partisanship:** Non-alignment to any political party and voice without “fear or favor”.
- d) **Transparency and Accountability:** Promoting and acting with the utmost integrity and responsible to the vision and mission of the organization.
- e) **Volunteerism:** Selflessness and passion for reason for existence
- f) **Value for Money:** Cost effectiveness with high sense of result orientation

ORGANIZATIONAL STRUCTURE

The supreme organ and highest decision-making body is the General Assembly (comprising heads of all Member Organizations). Below the General Assembly is the Board of Governors elected by the General Assembly to provide oversight to the strategic management of the organization as well as support the Secretariat and Member Organizations achieve programme objectives by ensuring organizational strengthening and financial sustainability. Below the Board are the Education Sub-sector Committees which ensure participation of Member Organizations in line with their fields of specialization. ZANEC has five Education Sub-sector Committees which are aligned to the national level Education and Skills Sector structure to ensure efficient monitoring and influence, these are: Early Childhood Development; Basic Education (primary and secondary); Skills and Tertiary Education; Youth, Adult Literacy and Education (YALE); as well as Gender and Equity.

The Secretariat is the technocratic organ of the Coalition with full time staff responsible for the day-to-day operations of the Coalition.

ZANEC MEMBERSHIP

ZANEC'S membership currently stands at 83 CSOs. Out of these, 31 of the members are Community Based Organizations, three (3) are Faith Based Organizations, six (6) of the members are international Non-Governmental Organizations, while 38 are local Non-Governmental Organizations. The remaining five (5) member organizations are education trade unions. Overall, the ZANEC membership increased from 70 members by December 2020 to 83 members by the close of 2021. This represents an annual increase of 6% in the membership over the reporting period.

KUDOS TO OUR COOPERATING PARTNERS-YOU WERE THERE FOR US!

We are alive to the fact that the donor support has been constantly shrinking. It is for this reason that ZANEC would like to appreciate the support from our partners for their continued technical and financial support without which our desire to achieve our vision would be impossible. Special appreciation goes to the following partners:

- African Early Childhood Development Network (AfCEN)
- Churches Health Association of Zambia (CHAZ)
- Education Out-loud Campaign of the Global Partnership for Education (GPE)
- GIZ Back-Up Initiative;
- Norwegian Agency for Exchange Cooperation (NOREC);
- Norwegian Students and Academics International Assistance Fund (SAIH);
- Save the Children International Zambia
- United Nations Children's Fund (UNICEF)
- Youth Empowerment and Transformation Trust (YETT)

The support of these partners has been our motivation!



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1.0 INTRODUCTION

This report presents the progress achieved by ZANEC in the implementation of activities planned for the period 1st January to 31st December 2021. In line with the mandate of ZANEC, implementation of the activities was designed to contribute towards the achievement of the Coalition's results contained in the 2021 Annual Work Plan. A total of 73 activities out of a total of 80 planned activities were implemented representing 91% implementation rate during the year. However, since the quarterly reports focus on the outputs and immediate outcomes, the Annual Report focuses on the outcomes as harvested by the Coalition using the Outcome Harvesting Methodology institutionalised in the fourth quarter of 2021. The Outcome Harvesting methodology is an evaluation approach used to identify, formulate, analyze and interpret outcomes (changes) influenced by a programme or project. Outcomes under this approach refer to changes in behaviour which may be in form of action, relationships, policies and practices. The change must be significant, observable and takes place in an actor. The following are the various outcomes harvested and their significance.

This report therefore highlights the achievements of the Coalition made at outcome level during the year. In addition, the report also presents the challenges and lessons learned before making the conclusion.

1.1 SPECIFIC OUTCOMES FOR 2021

1.1.1 STRATEGIC DIRECTION 1: SUPPORT TO POLICY FORMULATION

Strategic Outcome 1: By the end of 2025, Support to Policy Formulation and Implementation:

Monitor Progress on Implementation of the Education and Skills Sector Plan (ESSP)

ZANEC continued monitoring the progress made on the implementation of ESSP in 2021 with support from EOL. After completing the monitoring exercise at national level, the monitoring proceeded to provincial and district levels. Data collection commenced in Western (Kaoma and Sikongo), Luapula (Mansa and Nchelenge), Copperbelt (Mufulira and Mpongwe) and Southern Provinces (Choma and Kazungula). A total of 8 Member Organisations participated in data collection namely Zambia National Union of Teachers (ZNUT) (2 Western and 1 Southern), Basic Education Teachers Union of Zambia (BETUZ) (1 Southern), Forum for African Women Educationalist in Zambia (FAWEZA) (1 Luapula Province), Mansa District Women's Association (1); and 2 staff from the Zambia Education Development and Advocacy Organisation (ZEDA0).

RESULTS

Evidence on status of implementation of ESSP by government at national level generated.

Coordinate Participation in Commemoration of GAWE

ZANEC coordinated the participation of education stakeholders in the Global Action Week for Education (GAWE) through support from EOL which was held under the theme: *"More and Better Financing for Education"*. One national television programme aired; 6 community radio programmes aired; 4 videos calling for increased domestic investment in education circulated through social media platforms (Facebook and Twitter) 25 people (desegregated as 15 male and 10 females) participate in the SDG4 engagement meeting, and 100 t-shirts printed and distributed.

RESULTS

ZANEC amplifies its advocacy voice for increased financing to the education and skills sector especially in light of COVID 19.



Participants to the GAWÉ Engagement Meeting on SDGs held on 30th April, 2021



Mr. Martin Inambao ZANEC Provincial Focal Point (PFP) for Western Province and Mr. Edwin Kandala an Educationist as discussants with the Presenter Ms. Kumoyo Akakandelwa Chikote during the Radio Programme on the GAWÉ 2021 on 30th April, 2021



Mr Hamilton Mambo, Children Sentinel Trust Zambia (CSTZ) Executive Director and Mr Edward Musoso the Programme Manager for Civil Society for Poverty Reduction (CSPR) on the National TV Programme on the GAWE 2021 on more and better financing to education held on 6th May, 2021 June on ZNBC TV 1.



Ms. Gina Chiwela ZANEC Board Member, Chairperson for YALE Subsector Committee and Bishop Michael Siwale, ZANEC Honorary Member on the National Radio Programme on the GAWE on 7th May 2021 on ZNBC Radio 2

Support ZANASU to facilitate Networks of Female Students Meetings

ZANEC with funding from SAIH facilitated a meeting for the Network of Female Students on 6th May, 2021. The meeting provided a dialogue platform for promoting female student participation in

leadership and decision-making positions. 33 students (19 female and 14 males). In addition, a follow-up virtual meeting involving 15 students was held to agree on operationalization of an independent Female Network of Student Leaders.

RESULTS

4 Networks of Female Students established at institutional level, that is Copperbelt University; University of Lusaka; Cavendish University and Kwame Nkrumah University.



PAV Coordinator making a presentation during the meeting with the Network of Female Student leaders

Convene Pre-budget Dialogue Forum

ZANEC convened the Pre-budget Dialogue Forum on 12th May with support from EOL and brought together some key stakeholders in the education and skills sector. Pre- budget submission developed and submitted to the Ministry of Finance. A total of 28 organisations participated in the

pre-budget dialogue forum. This included Members of Parliament, officials from the Ministry of National Planning and Civil Society stakeholders.

RESULTS

- ZANEC recommendations shared with the Ministry of Finance at the beginning of the budgeting cycle.



Some of the participants to the pre-budget forum working on submissions

Convene Meeting on the role of Student's Parliaments

The orientation meeting on academic freedom and student leaders' parliament took place on 29th June 2021. The meeting was held on zoom due the cases of COVID-19 and it was well represented. The participants were 68 with 50 males and 18 females A follow up meeting was held with student union leaders to discuss the feasibility of creating a Student Parliament for Zambian students on 10th September, with support from SAIH. The meeting was aimed at learning from different

practices and building consensus on the way forward. 34 students (11 female, 23 male) participated in the discussion on creation of

Student Parliament.



Participants at the meeting on student parliament



ZANEC Advocacy and Communications Officer making the presentation on Student Parliament and participants at the orientation meeting on Student Parliament and How it works on 10th September, 2021



Students during the dialogue meeting on e-learning for learners with special education needs

Convene Advocacy Meeting on Academic Freedoms

Through the support from the Youth Empowerment and Transformation Trust (YETT), ZANEC convened an advocacy meeting to share findings of a regional study on academic freedom in Eswatini, Zambia and Zimbabwe on 14th July 2021. A second meeting was held on 23rd September 2021 to discuss enhancement of female participation in student union leadership. 2 meetings held, 71 people (42 male and 29 female) participated in first meeting, 35 people (17 male, 18 female) participated in second meeting.

RESULTS

- Evidence on status of academic freedoms in selected countries shared to promote learning among students.
- Female students motivated to participate in student unionism leadership.

ZANEC lodges formal complain to Anti-Corruption Commission of issues raised in Auditor General's report

ZANEC lodged a formal complaint to the Anti-Corruption Commission demanding action to be taken against erring officers sited for misuse of education sector funds. This followed an analysis of the Education Chapter of the Auditor General’s Report for the financial year 2020, which was presented in a multi-stakeholder meeting. The meeting, which brought together stakeholders from Ministry of Education, Auditor General’s Office, Members of Parliament and media agreed that it was important to report the identified cases if the matter of misuse of public funds was to reduce.



Left: The high table during the engagement meeting on the Auditor General’s report: Left to Right: ZANEC ED, ZANEC Chairperson, MP and Chair of Education Committee and Auditor General’s Office representative.
Right: Chairperson of the Parliamentary Committee on Education Mr. Twaambo Mutinta contributing to the discussion

Convene Meeting with the Loans and Scholarship Board

Following the finalisation of the study on the impact of the Loans and Scholarship Scheme which was commissioned in the third quarter, ZANEC convene an engagement meeting with key stakeholders which included the Higher Education Loans and Scholarship Board, Ministry of Education, Higher Education Authority, University Management, Student leaders and ZANEC Member Organisations. 39 (27 males, 12 females),

RESULTS

- Minister of Education instructs Loans and Scholarship Board to step-up collection of loans so as to increase access to the Scheme, especially for vulnerable but viable students.



The participants listening attentively to the presentation and the Minister of Education, Mr. Douglas Syakalima, officially opening the meeting

Participate in Policy Implementation Technical Committee (PITC) Meetings ZANEC participated in the Project Implementation Technical Committee (PITC) meetings in 2021. The meetings comprised of senior officers from the Ministry of Education, cooperating partners and Civil Society Organisations. ZANEC also participated in the Project Coordinating Committee (PCC) Meetings that were held during the year under review.

RESULTS

- 2022 budget shared and discussed with members (ii) Roadmap for Education Sector Joint Annual Review Agreed. ZANEC Member Organisations contribute to influencing the education and skills sector.
- ZANEC secured a slot for making a presentation at the Joint Annual Review.

Participate in Joint Sector Review Field Visits

ZANEC facilitated the participation of civil society in the Joint Annual Review Field Visits from 6th to 11th December 2021 in Copperbelt, Eastern and Southern Provinces. 8 (6males, 2 females) ZANEC representatives participate in field monitoring visits.

RESULTS

- ZANEC participated in the monitoring and collection of evidence from the Civil Society perspective for use in Joint Annual Review.



ZANEC Vice Chairperson, Mr. Marlon Phiri paying courtesy call to DEBS offices during JAR field visits in Eastern Province

Facilitate District Interface Meetings on Social Accountability

Following local monitoring and score card sessions conducted in target districts and schools, ZANEC facilitated interface meetings in the 11 target districts namely Mansa, Mwense, Samfya, Mufulira, Chingola, Mpongwe, Ndola, Mongu, Kaoma, Senanga and Limulunga to share outcomes of the score cards.

RESULTS

- 363 stakeholders participate in interface meetings including DEBS, school management, learners, community members and Civil Society.
- Stakeholders develop district action plan to address issues raised during the score cards.

Conduct Provincial Social Audits

Social Audits were conducted at provincial level in Western, Copperbelt and Luapula Provinces to take stock of issues that affect the delivery of quality education. The meetings included Provincial Education Officers, DEBS from the 11 Districts, representatives of target schools (management and learners) and community members.

RESULTS

- 3 Provincial Social Audits convened in Western, Copperbelt and Luapula Provinces.
- Provincial Stakeholders develop service charter for delivery of quality education in their respective districts.



*Luapula Acting Provincial Education Officer opening the meeting.
learner from Pamodzi School presenting consolidated score card.*



Learner from Pamodzi School presenting

ZANEC makes breakthrough in putting Academic Freedoms on the national agenda

The Minister of Education affirmed the need for guaranteed academic freedom and his commitment in supporting the cause. This was done during the national Symposium on academic freedoms to discuss the status of Academic Freedom in Institutions of Higher Learning in Zambia held from 15th to 16th December 2021 at Government Complex in Lusaka. The meeting was organised in close collaboration with the Higher Education Authority (HEA), Ministry of Education (MoE) and

Ministry of Science and Technology (MoST) with support from SAIH. Other stakeholders who participated included Members of Parliament, Zambia Qualifications Authority (ZAQA), Media Houses, Universities and Colleges Management and Lecturers, student leaders and ZANEC Member Organisations.

RESULTS

- Meeting resolved that the legal framework on academic freedom is not sufficient, there is, therefore, need to develop a Statutory Instrument on Academic Freedom.



Mr Douglas Syakalima, MP, Minister of Education speaking and part of the participants during the symposium on academic freedom in December, 2021

Participate in Commemoration of International Day of the Girl Child

ZANEC joined the rest of the world in commemorating the Day of Girl Child under the theme “*Digital Generation, Our Generation*” on 11th October, 2021. ZANEC contributed to the commemoration through contributing financial support towards the Girls’ Conference convened by the Ministry of Community Development and Social Services (MCDSS). 132 (43 Male, 89 female) including the MCSS and Directors, Media, Secondary schools Girls, Teachers and Mentor Teachers, Cooperating partners and civil society.

RESULTS

- Girls receive sanitary towels, school bags, Mathematic sets, A4 hard cover books from ZANEC.
- ZANEC Executive Director highlights importance of girls' education and the need for affirmative action and full implementation of the Re-entry Policy during official opening ceremony.
- ZANEC recognised as a key partner by the MCDSS in the education of the girl child.



Girl learners at the commemoration of International Day of the Girls Child on 11th October, 2023

Conduct Media Awards

In order to motivate media to report on education sector (academic freedom) issues so as to generate support for ZANEC positions, ZANEC held media awards on 17th December, 2021. 40 stakeholders (17 males, 23 females) participate in the event. Eight (8) media personalities awarded: 3 from Gender and Equity Subsector Committee, 3 in mitigating the impact of COVID 19 on education and 2 winners from Skills and Tertiary Education.

RESULTS

- Enhanced motivation by journalists to report on education issues.



Participants during the media awards ceremony and awarded journalists pose for a picture with the guest of Honor from Ministry of Technology and Science and ZANEC Board Members

1.1.3 STRATEGIC DIRECTION 02: EARLY CHILDHOOD DEVELOPMENT

Strategic Outcome 3: By end of 2025, selected ECE Centers deliver comprehensive early childhood development in line with Nurturing Care Framework.

This outcome focuses on Early Child Development (ECD) and concentrate on Centers delivering comprehensive ECD in line with Nurturing Care Framework (NCF). The activities undertaken under this strategic outcome are listed below:

Stakeholders' Workshop on the Development of Early Childhood Development Advocacy Messages



Presentation on safety and security for children (0-8) nurturing domain in Zambia by Mrs Moya the Director of Child Development. Ministry of Youth Sports and Child Development. Participants at the Early Childhood Development (ECD) Stakeholders Advocacy Message Development Workshop held 23rd - 25th February 2021 at Chita Lodge in Kafue

ZANEC hosted National Stakeholders' Workshop on the Development of Early Childhood Development (ECD) Advocacy Message Development with funding from Save the Children Zambia. The National stakeholders' workshop was held from 23rd to 25th February 2021, at Chita Lodge in Kafue. The meeting drew participants from both ZANEC's Early Childhood Development Subsector as well as the Zambia Early Childhood Development Action Network (ZECDAN) where ZANEC is an

active member. Other participants were drawn from relevant government ministries which include Health, General Education and Youth Sport and Child Development.

RESULTS

- Key advocacy messages on Early Childhood Education and the opportunities for Learning developed.

Prepare key messages for dissemination in 7 local languages using community radio stations and regional television stations country wide

ZANEC prepared messages on the prevention of the COVID 19 pandemic among children aged 0-6 years. The messages were packaged in form of brochures which were later translated into seven (7) local languages. 4,000 leaflets produced in the 7 local languages and disseminated to all the 10 provinces.

RESULTS

- Increased access by mothers and caregivers on information pertaining to the prevention of children aged 0 – 6 years from the COVID 19 pandemic.

Policy engagement breakfast meeting on Early Childhood Education (ECD) targeting the Ministry of General Education held on 10th June 2021

This activity report provides highlights of the Policy engagement breakfast meeting on ECD targeting the Ministry of General Education funded by Save the Children Zambia and hosted by Zambia National Education Coalition (ZANEC). The engagement was held on 10th June 2021, at Protea Hotel in Lusaka. The objective was to present the policy brief detailing the gaps and recommendations addressed to the Ministry of General Education and other line ministries.



Participants at the Policy engagement on the ECD targeting the Ministry of General Education on 10th June, 2021

Conduct Rapid Budget Tracking of allocations to ECE Centers in Western Province

A rapid budget tracking exercise was conducted in selected districts of Western Province with support from Save the Children in order to generate evidence on the inadequacy and flow of ECE resources in the country. This was conducted at national level and in Mongu, Sioma, Kaoma, Shangombo and Kalabo districts of Western Province.

RESULTS

- Report with key findings and recommendations on increased financing to the ECE sub-sector produced and informed advocacy on the need for increased financing to the ECE.

Air TV Program to Lobby for finalization of ECCDE Policy and Deployment of more ECE Teachers

ZANEC aired a television program on Zambia National Broadcasting Cooperation (ZNBC) with support from Save the Children. The program featured the ZANEC Executive Director and a representative from the Ministry of Education Directorate of Early Childhood Education on 21st September 2021 on ZNBC TV 1.



Mr George Hamusunga, ZANEC, Executive Director and Mr. Enock Kaluba the Senior Education Officer – Early Education, Ministry of Education (MoE) on the National TV Programme on lobbying Government to finalise the ECE Policy and deployment of ECE Teachers on 2nd September, 2021 on ZNBC TV 1.

RESULTS

- Advocacy for finalization of ECCDE Policy and Deployment of ECE teachers enhanced.

Hold ECE Financing Advocacy Meeting with Parliamentary Candidates for the 2021 General Elections in Western Province

In order to increase support for ECE in rural communities, ZANEC, with support from Save the Children, conducted an advocacy meeting to influence parliamentarians and local government candidates in Western Province during the last general elections to support delivery of ECE services through Constituency Development Funds. 25 (10 female, 15 male) people participate in advocacy meeting representing 100% turn-out.

RESULTS

- Local and parliamentary representatives sensitized on the importance of investing CDF in promoting access to ECE.

Conduct Training of Lecturers in Early Childhood and Education (ECE)

ZANEC conducted training of Management and staff at Mongu Catholic College of Education in comprehensive ECE on 4th and 5th October. This activity was a follow up meeting based on a special request by the College Principal after they participated in the provincial engagement meeting on ECD conducted in the third quarter. A total of 56 (19 Males, 37 females) Mongu Catholic College management and staff trained in ECE.

RESULTS

- Mongu Catholic College of Education commits to revise their training curriculum to ensure a comprehensive approach to ECE.

Convene Engagement Meeting based on Rapid Expenditure Tracking of ECE Subsector

Following a rapid expenditure tracking exercise conducted in five districts of Western province ZANEC convened an engagement meeting with stakeholders to lobby for increased financing to ECD based on evidence generated from the expenditure tracking. The meeting was held at Southern Sun Hotel on 28th October, 2021. 25 (10 Male, 15 female) including the Director of ECD and Director of Information and Planning at the Ministry of Education, Co-operating Partners, ZANEC Member Organisations and the Media participated in the engagement meeting.



Director Information and Planning; Director ECE, ZANEC Chairperson and ED during the engagement meeting on ECD

RESULTS

- Ministry of Education pledged to increase the budget allocation and number of teachers in ECE. The 2022 budget showed an increase in allocation from ZMW 2,993,445 in 2021 which represented a 0.1% to K102, 615,365 in 2022 which represents 1% of the total education budget.

1.1.4 STRATEGIC DIRECTION 03: EVIDENCE GENERATED AND DISSEMINATED

Strategic Outcome 3: By the end of 2025, Evidence generation and dissemination

ZANEC generates more evidence to support its advocacy work

During the year, the Coalition completed the researches on Financing Education, the evaluation of the impact of implementation of the Education and Skills Sector Plan, the status of learning post-COVID 19 and expenditure tracking in Early Childhood Education sub-sector, among other studies. The evidence generated was used to influence policy such as strengthening of remote learning, not only in emergencies but even as a strategy to catch up on learning. These studies resulted in greater credibility for ZANEC as a lead in education sector policy discussions as evidenced by the fact that the Coalition was asked to present its findings and recommendations on the status of learning post COVID 19 to the annual Joint Annual review meeting.

Support Higher Learning Institutions to Conduct Research on Topical Issues so as to Promote Critical Thinking among Students

As a strategy to promote critical thinking among students, ZANEC supported 10 students from institutions of higher learning to conduct research on topical issues. The researches were preceded by a training session facilitated by Dr. John Simwinga, a consultant identified to mentor the students. One training session convened for 10 students. 10 research reports produced.

The following where the student researches conducted in 2021

1. Evaluating the in-vivo anti-diabetic potential of ficus capensis and piliostigma thonningii root extracts. By Kapembwa Bwalya from Apex Medical University
2. Improving the paradigm shift to learners centered education for vulnerable students in the advent of covid-19 pandemic by Rhoida Kangwa from Eden University.
3. The impact on learning due to COVID 19 in institutions of higher learning. A case study done at the University of Zambia. By Frank Chipeta from University of Zambia
4. Management of Emotional, Social, Psychological Well-Being in Institutions of Higher Learning by Muchindu Hamatende from Rusangu University.
5. Exploring Adult Literacy Practices During the Covid 19 Times: A Case Study on Selected Adult Literacy Centers in Livingstone. By Mirriam Nangogo from the University of Zambia

6. Investigation into the impact on learning due covid-19 in institution of higher learning: a case study of cavendish university and the university of Zambia. By Bertha Chanda Musonda from Cavendish University.
7. Exploring The Participation of Adults in Adult Literacy Programs: A Case Study of Chiba Village in Kasama District, Northern Province. By Teddy Musonda from the University of Zambia.
8. Introduction And Implementation of Students Parliament in Zambian. By Emmanuel Sakala from Eden University.
9. Student's Disability and Its Adverse Effects in Higher Learning Institutions Of Zambia Project Proposal. By Abraham Magawa from Levy Mwanawasa Medical University.
10. Conduct A Research About on Effects of Gender on Academic Performance. By Wezi Phiri from Levy Mwanawasa Medical University.

RESULTS

- Students generate evidence for their use in advocating for access to quality education in their respective institutions.

Produce Status of Education Report

ZANEC commissioned a study on the Status of Education to investigate the impact of the COVID 19 pandemic on increased cases of pregnancy, early marriages and out of school children. A consultant was engaged by the name of Professor Gift Masaiti.

RESULTS

- Evidence generated to support advocacy for equitable access to quality education amidst the COVID 19.

Launch of the Student Situational Analysis Study

ZANEC convened a meeting to launch and share the findings and recommendations of a regional study on student situation analysis which was commissioned with the support of the YETT. The study focused on Zambia, Zimbabwe and Eswatini as case studies. 36 (23 male, 13 female) participants comprising of University and College Management, Lecturers, Students leaders, Media,

CSOs, ZAQA, MoE as well as MoST, ZANEC Members, Board and Staff participated in the launch meeting.

RESULTS

Students empowered with information to actively influence change and strengthen student activism.



Chairperson of the Parliamentary Committee on Education on extreme listening to the presentation of the situation analysis. Right, the consultant making the presentation of the regional study

Participate in Pan African Literacy for All (PALFA) Conference

ZANEC contributed towards the convening of the Pan African Literacy for All Conference which took place from 20th to 22nd October, 2021 at the Mulungushi International Conference Centre. The meeting was hosted by Child Fund, a ZANEC Member Organisation. 88 (49 males, 39 females) local and international participants attended the meeting mainly representing Civil Society, Cooperating Partners and government ministries.

RESULTS

- ZANEC delivered a presentation on the status of literacy in Zambia.

- ZANEC contributed to heightened discussion on effective delivery of literacy to promote quality education outcomes.

ZANEC continued to update the resource room with current materials in order to keep it as a relevant information hub for education sector information, with the support of EOL. Three newspapers purchased and delivered to ZANEC every day.

RESULTS

- ZANEC has up-to-date information with current affairs on education and skills through newspapers publications.

1.1.5 STRATEGIC DIRECTION 04: INSTITUTIONAL CAPACITY AND DEVELOPMENT

Strategic Outcome: By end of the strategic period, the Coalition with its Secretariat will be working collectively towards enhanced performance and achievement of the goal of this strategic plan.

This Strategic Outcome focuses on Organizational Development approaches; Capacity Building; mobilization of Member Organisations; staff recruitment and internal systems strengthening. The following are the activities that were implemented during the quarter:

Introducing DREAMS Like Services Layering: Building capacity of Peer Educators

ZANEC trained learners from various schools in Kawambwa District in peer education through the Sexual and Reproductive Health and Rights (SRHR) project supported by the CHAZ. The training was done in collaboration with the District Education Board in Kawambwa. The training took place from 24th to 28th August, 2021 in Mushota Zonal Area. 21 learners were trained in Peer Education which includes 6 from Primary Schools grade 8 and 15 from secondary Schools, 5 mentor teachers were trained as well bringing the total trained to 26. The peer educators and mentor teachers that were trained were from the following schools namely: Kawambwa Technical Secondary School; Ng'ona Secondary School; Kawambwa Primary School; Munkanta Primary School and Kawambwa Central Secondary School.

RESULTS

- Learners acquire peer education skills to teach fellow learners on SRHR. It is envisaged that this will reduce early pregnancies, disease and eventually drop-out rates among learners.

Conduct Capacity Building of Health Workers in Value Clarification and Delivery of Package of Adolescent Friendly Health Services

ZANEC conducted training of health workers in Kawambwa District on provision of adolescent health services for youths in order to improve the health and knowledge on SRHR for learners as a way of reducing incidences of early pregnancies and drop outs. This was supported by CHAZ.

ZANEC trained 17 health workers consisting of nurses, clinical officers and environmental health technicians on provision of health care services to adolescents. This represented 100% achievement of the target.

RESULTS

Health workers equipped with skills on adolescent health care counselling and service provision.

Train Youth Peer Educators in the Delivery of SRHR Services/AL

Training was conducted for in and out of school youth in peer education on how they could effectively interact with and encourage fellow youths to live healthy lives and access SRH services. The training was conducted in Kawambwa with the support of CHAZ. 12 out of the targeted 30 (40%) in and out of school learners trained in peer education. This consisted 5 in school youth and 10 out of school youth attached to health centers.

RESULTS

- Skills on peer-to-peer counselling and linkage to accessing services in health facilities enhanced.

Convene ZANEC 2021 General Assembly

ZANEC convened its 9th Ordinary General Assembly with support from EOL on 19th and 20th May, 2023. The ordinary General Assembly approved the Coalition's narrative and financial reports and the 2021-2025 Strategic Plan among others. The participants included member organisations, cooperating partners, MoGE officials, the media and resource persons. Overall, about 34 out of 37 paid up Member Organizations, representing 92%, participated.

RESULTS

- 58 participants (26 females and 32 males) attended the General Assembly.
- Increased oversight by the General Assembly on the Coalition's policies and operations.

Participate in Regional Learning Meetings

As part of its learning agenda, ZANEC participated in a regional training on strategic planning and resource mobilization held in Arusha Tanzania with support from EOL. The seven days training

was facilitated by TCDC and attended by national education coalitions from Eswatini, Zimbabwe, Malawi, South Sudan, Sudan, Uganda, Rwanda, Nigeria and Zambia. ZANEC represented by the Chair of the Resource Mobilisation Committee who is also the Vice Board Secretary and the Programmes Manager. ZANEC also was supported to participate in another training on Human Rights Based Approach and Gender Inclusion facilitated by its partner Oxfam Ibis. The meeting took place from 18th to 24th October in Arusha, Tanzania ZANEC representative (Advocacy and Communications Officer) participates in Regional Training Workshop.

RESULTS

- ZANEC develops an action plan to improve its strategic plan monitoring and the Resource Mobilization Strategy through mentorship from EOL and MS- Training Center for Development and Cooperation (MS-TCDC).
- Staff acquired knowledge to write quality advocacy and position papers from a human rights and gender perspective.



Participants at the training and ZANEC Advocacy and Communications Officer receiving the certificate of Completion in Human Rights Based Approach and Gender Inclusion from the Executive Director of MS TCDC on 24th October, 2021

Convene Board and Management Reflection Meeting

ZANEC held a reflection meeting for board members and Secretariat Staff on 18th and 19th December at Chita Lodge in Kafue District. The reflection meeting discussed the strengthening of board and secretariat relations as well as explored ways of increasing effectiveness to deliver the ZANEC mandate. Board members and 12 staff members participate.

RESULTS

- Both Board and Secretariat have clear consensus on the direction of ZANEC.

Convene Outcome Harvesting Workshop

In its quest to continuously grow stronger and be more effective in advocacy work, ZANEC convened an outcome harvesting workshop to assess successes scored in the implementation of the SAIH Academic Freedom Project. The meeting was held on 28 and 29 December, 2021 at the Baptist Fellowship Building Conference Hall. 30 members and staff (11 females, 19 males) participated.

RESULTS

- Project successes documented and lessons learnt for future implementation.
- Stronger conceptualisation of follow-up project proposal.



participants at the workshop on outcome harvest

Conduct Capacity Building on Management of Social Media Platforms

ZANEC conducted capacity building of staff in management of information outlets on social media in order to enhance information flow on the Coalition's positions and mobilisation efforts. The meeting was held at the ZANEC Secretariat on 19th October, 2021. 11 (5 females, 6 males) staff trained.

RESULTS

- ZANEC staff quipped with knowledge to use social media platforms effectively.

Participate in Partners End of Project Reflection Meeting:

ZANEC was supported by the donor to participate in the end of project reflection meeting for Education Outloud Campaign Education Networks from Horn, East and Southern Africa Region from 15th to 21st November, 2021 in Dar-es-Salam, Tanzania. 2 ZANEC staff, the Finance and Administration Manager and the Programmes Manager participate in Reflection Meeting.

RESULTS

- ZANEC staff shared its experiences in project implementation and learnt best practices and lessons to strengthen implementation of future projects.

Convene ZANASU Extra-ordinary Congress

ZANEC facilitated the ZANASU to convene an extra-ordinary Congress to develop a Strategic Plan. The strategic planning process was guided by Ms. Lumba Siyanga, the Women for Change Executive Director. 13 (11 male, 2 female) members of the ZANASU Executive and Congress participate in Extra-Ordinary Congress.

RESULTS

- ZANASU have a new Strategic Plan for the next 5 years.

Convene Board Meetings

In line with its constitution, ZANEC convened four quarterly Board Meeting in the 2021 to review the quarterly narrative and financial reports as well as the Annual Report and to provide general oversight.

RESULTS

- Increased oversight on ZANEC policies and operations of Secretariat by the Board of Governors.

Convene Education Sub Sector Committee Meetings

During the quarter, 3 meeting were held in each of the five ZANEC Education sub-sector Committees totaling 15 meetings. The meetings held were for Early Childhood Development; Basic Education (Primary and Secondary Schools); Skills and Tertiary Education; Youth, Adult Literacy and Education as well as Gender and Equity.

RESULTS

- Increased ownership of the Coalition by Member Organisations.
- Coordinated advocacy on the education subsector committees.

Resource Mobilisation

ZANEC continued to engage with potential funders to increase its resource base. During the year three donors, namely GIZ, Save the Children and CHAZ came on Board to fund activities on ECD and SRHR respectively. ZANEC also acquired land in Chongwe District, which will be used for income generating projects in the future.

RESULTS

- Increased funding resource base for the Coalition.

1.1.6 HIGHLIGHTS OF SOME SUCCESS STORIES IN 2021

Stepping up Collection of Loans will benefit more public and private institutions Minister

The Minister of Education, Douglas Syakalima instructed Loans and Scholarship Board to step-up collection of loans so as to increase access to the Scheme, especially for vulnerable but viable students. The Minister made this directive during a ZANEC stakeholders meeting held after the finalisation of the study on the Impact of the Loans and Scholarship Scheme. The meeting had key stakeholders participating which included the Higher Education Loans and Scholarship Board (HELSEB), MoE, HEA, University Management, Student leaders and ZANEC Member Organisations.

A former pupil donates a 5,000-litre tank to his former school

After reading the results from the Notice Board on the poor status of the water and sanitation facilities, a former pupil who is now a Lusaka based businessman Mr. Alfred Chisanga donated a 5,000-litre tank to Pamodzi Girls Secondary School in Mufulira District. This contributed to the improved water and sanitation situation at the school.

Minister of Information donates sewing machines to Pamodzi Girls Secondary

After reading the status of school inputs from the Notice Board Initiative implemented by ZANEC relating to the financial status of the school, the Minister of Information Honourable Dora Siliya donated sewing machines to Pamodzi Girls School, her former school, in order to support income generation for the school. This result is significant because it demonstrates how access to information can move stakeholders to improve the financing of service delivery in schools.

Community Members establish a library at Kapachi Primary School

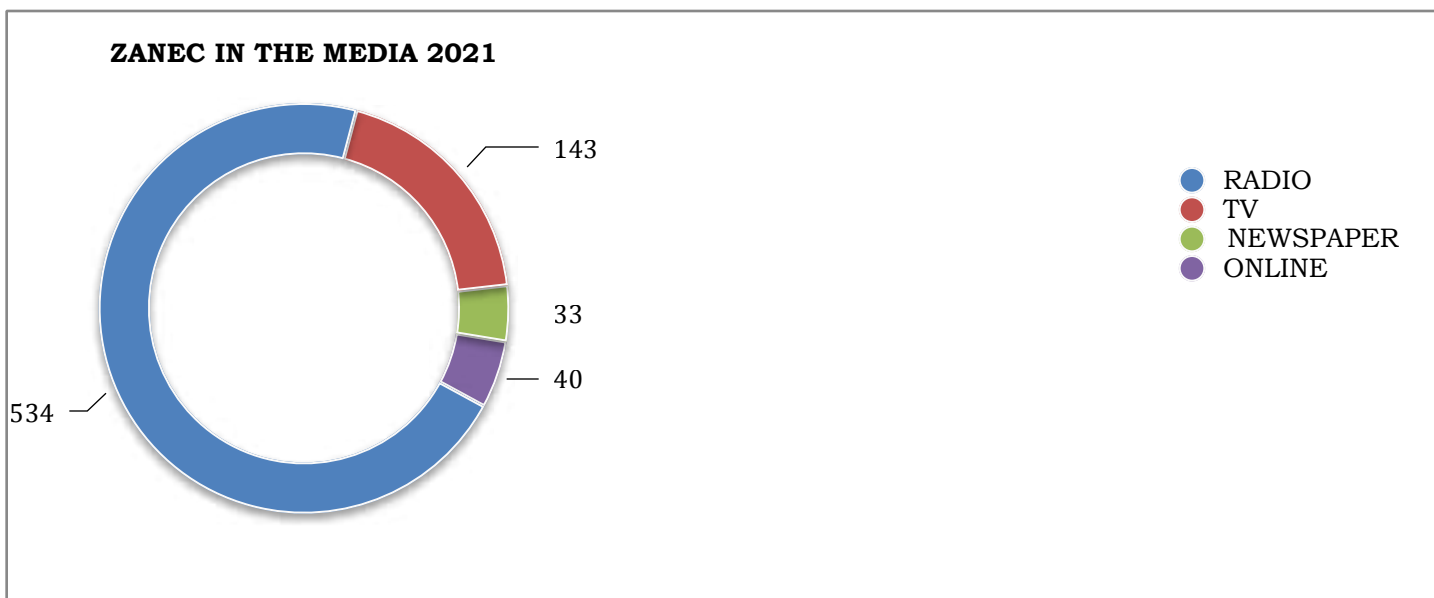
Arising from the results of the Score Card process that revealed the need for reading materials at the school, community members and learners at Kapachi Primary School established a school library which is resourced by text books collected from within the community. With support from the Parent Teacher Committees (PTCs), all children in the school were assigned to ask and collect reading materials they could find within the community. The significance of this result is that community members are taking responsibility and ownership in meeting the school needs.

Chadiza community takes action in reducing teenage pregnancies

Following the Participatory School Governance (PSG) sessions conducted by FAWEZA (a ZANEC Member Organisation) which included strengthening the community and school relationship in the fight against pregnancies at Chilenga Primary School in Chadiza in Eastern Province, there was a significant drop in teenage pregnancies. A school that had 22 pregnancies in 2019, reported only 6 pregnancies in 2021. This is significant because it demonstrates the change that occurs when all stakeholders (learners, communities, school authorities) put their collective efforts in addressing challenges identified through dialogue during the scorecard process.

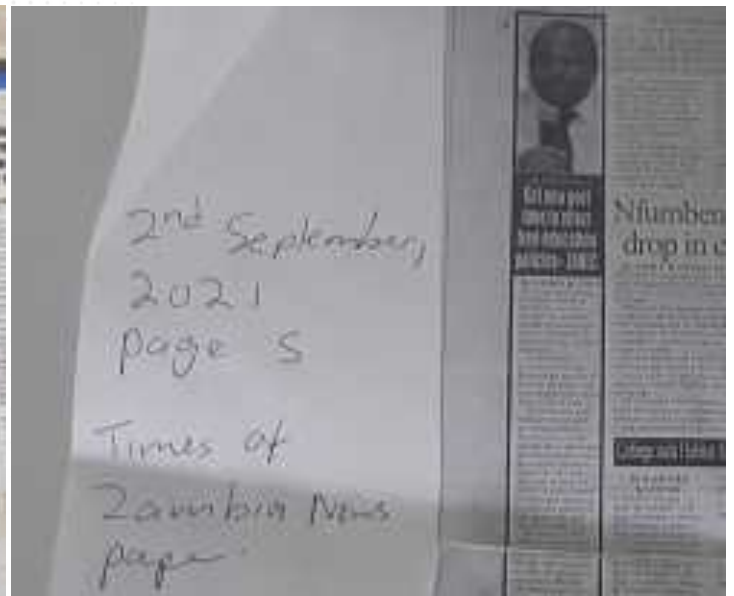
1.1.7 ZANEC IN THE MEDIA IN 2021

ZANEC appeared 750 times in the media in 2021. It appeared 534 times on the radio, 143 times on TV, 33 times in the newspapers and times on line 40. ZANEC's appearance in the media in 2021 contributed tremendously to the visibility of the organisation and advocacy in the Education and Skills Sector.





An article on ZANEC Press Statement on the Day of the African Child 2021 that featured in the Zambia Daily Mail Newspaper date 17th June, 2021



An article on ZANEC Press Statement on the expectations from the newly elected government of H.E Mr. Hakainde Hichilema, President of the Republic of Zambia, for the education and skills development sector that featured in the Times of Zambia Newspaper date 2nd September, 2021



Two articles on the Followup Advocacy Initiative Meeting on Enhancing Female Student Participation in Union Student Leadership on 23rd September, 2021 appeared in the Zambia Daily Newspaper date 29th September, 2021 on page 5.

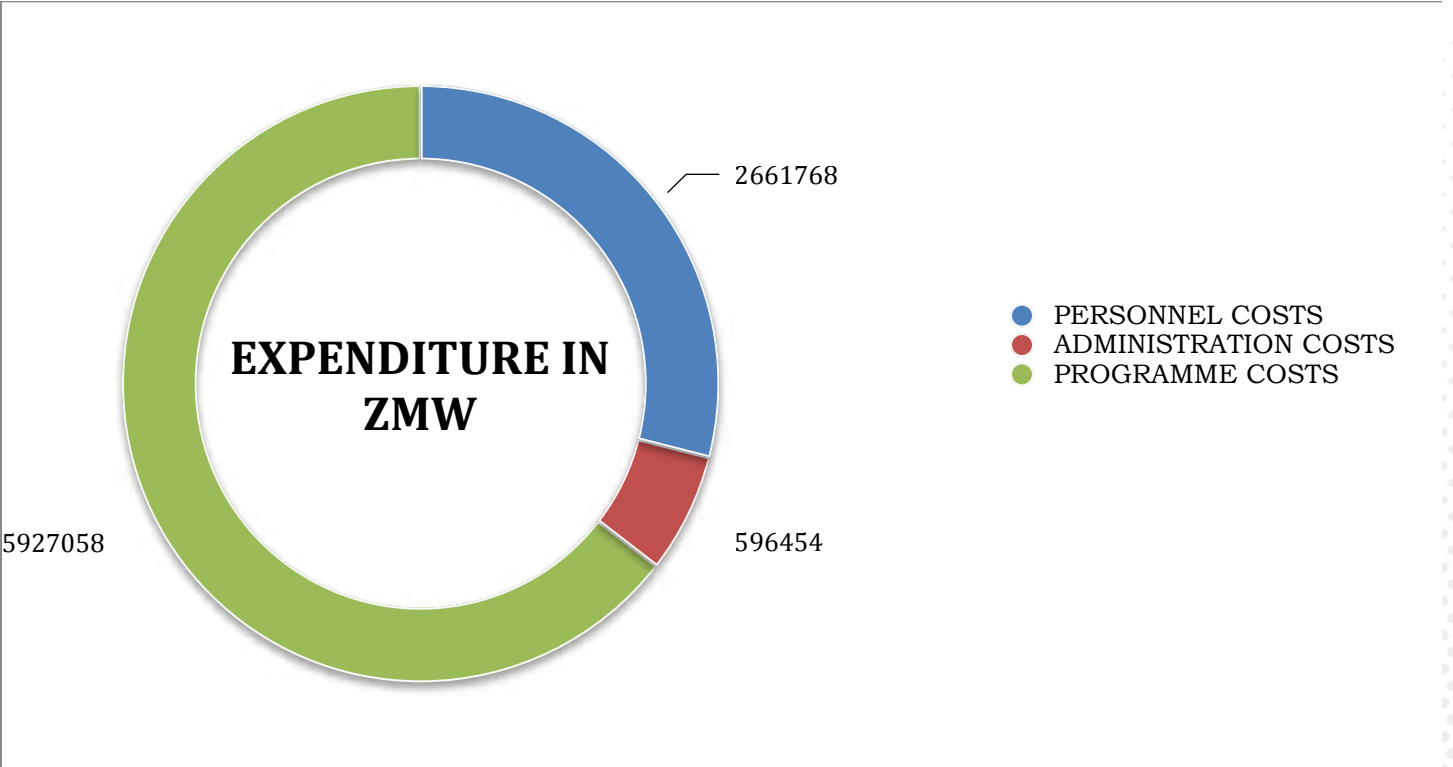
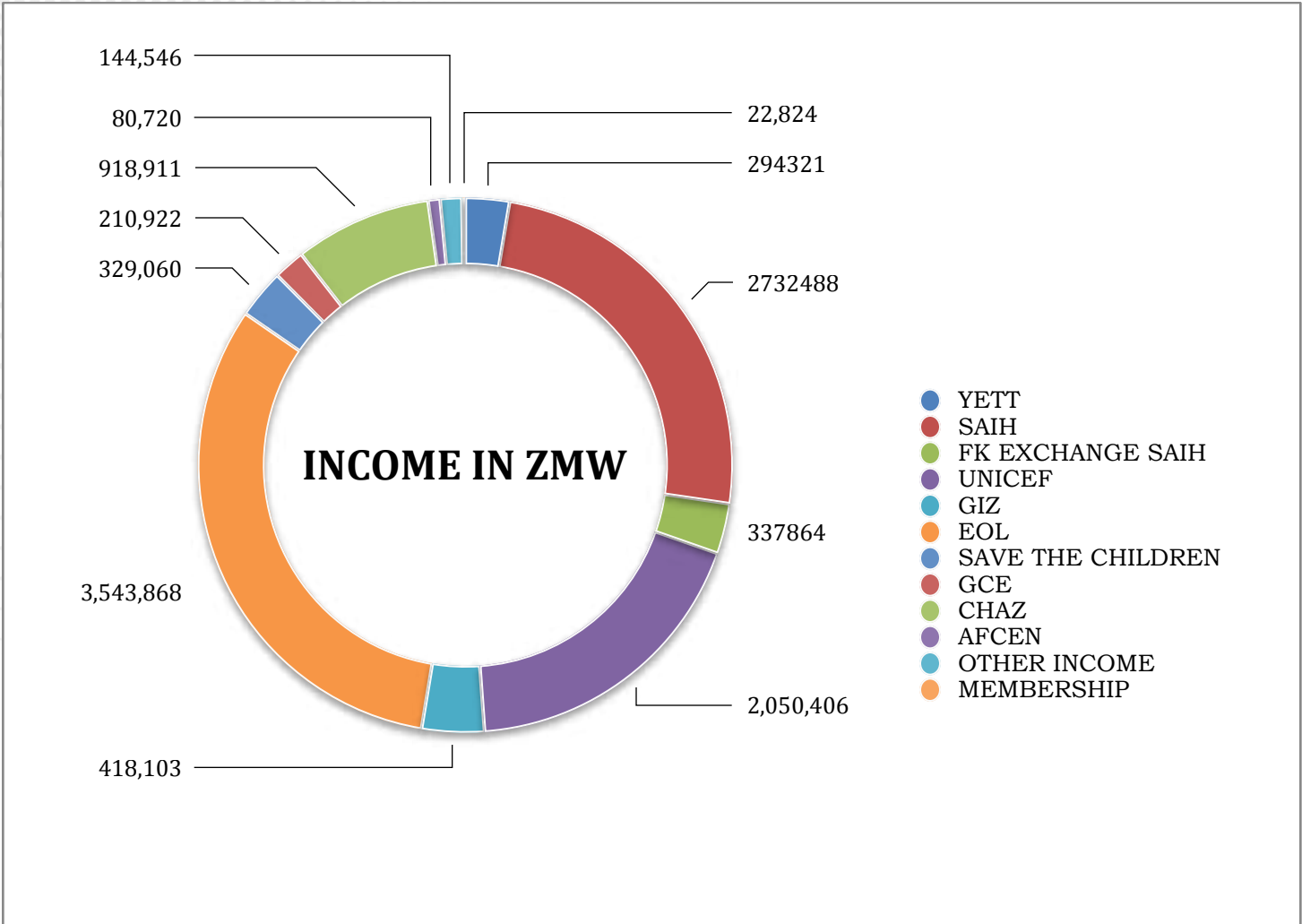
2.0 CHALLENGES AND LESSONS LEARNT

The Coalition did not manage to raise all the funding that was required to support the implementation of the entire 2021 Work Plan. The Coalition only managed to raise 97% of the planned annual budget leaving a budget deficit of 3% for the year. However, some of the planned activities could not be implemented due to the COVID 19 cases which led to some intermittent interruptions in activity implementation. In addition, the Coalition learned the following lessons in 2021 during the course of implementing the planned activities.

1. Domestic accountability interventions continue to prove to be effective in influencing service delivery developments relating to school infrastructure, water and sanitation facilities as well as influencing changes in policies at school, district and provincial levels. This can be evidenced in the support provided to one of three of the schools after stakeholders saw their financial status on the notice board under the Social Accountability Programme.
2. Partnering with key decision makers in implementation of activities enhances the sense of commitment to achieving set goals. Key examples are the national symposium on academic freedoms convened in conjunction with the Higher Education Authority.
3. ZANEC's consistent advocacy for ensuring access to free education, especially for vulnerable rural children finally yielded positive results when government introduced free education up to grade 12.

3.0 CONCLUSION

The implementation of the 2021 activities by the Coalition was mainly focused on influencing policy implementation at national, provincial, district and school level. Although ZANEC successfully influenced most of the targeted policies, the Coalition's progress was partly affected by the COVID 19 Pandemic. It is therefore the Coalition's hope that the MoE will place a premium on the implementation of the next ESSP priorities which is key to the achievement of the national targets contained in the 8NDP.



INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE ZAMBIA NATIONAL EDUCATION COALITION

OPINION

We have audited the financial statements of Zambia National Education Coalition (ZANEC), which comprise of the statement of financial position as at 31 December 2021, and the statements of comprehensive income, cash flows and changes in accumulated funds for the year then ended, and the summary of significant accounting policies and other explanatory notes.

In our opinion the financial statements give a true and fair view of the financial position of Zambia National Education Coalition as at 31 December 2021 and of its financial performance and cash flows for the year then ended in accordance with Generally Accepted Accounting Principles and in the manner required by the Societies Act.

BASIS OF OPINION

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under these standards are further described in the "Auditor's Responsibility" section of our report. We are independent of the organization in accordance with the International Ethics Standards Board for Accountants' Code of Ethics for Professional Accountants (IESBA Code) together with the ethical requirements that are relevant to our audit of financial statements in Zambia, and we have fulfilled our other responsibilities in accordance with these requirements and the IESBA Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

OTHER INFORMATION

Management is responsible for the Other Information. The Other Information comprises the Report of the Board of Governors, the Statement of the Board's Responsibilities, individual project reports and the appendix, but does not include the financial statements and our Auditor's report thereon.

Our opinion on the financial statements does not cover the Other Information and we do not express any form of assurance conclusion thereon. In connection with the financial statements, our responsibility is to read the Other Information, and in doing so, consider whether it is materially inconsistent with the financial statements or our knowledge obtained during the audit or otherwise appears to be materially misstated. If, based on the work we have performed, we conclude that there is a material misstatement of this Other Information, we are required to report that fact. We have nothing to report in this regard.

RESPONSIBILITIES OF THE GOVERNORS

As described on page 3, the Governors are responsible for the preparation and fair presentation of these financial statements in accordance with Generally Accepted Accounting Principles and in the manner required by the Societies Act. This responsibility includes: designing, implementing and maintaining internal controls relevant to the preparation and fair presentation of the financial statements that are free from material misstatement; selecting and applying appropriate accounting policies; and making accounting estimates that are reasonable in the circumstances.

AUDITOR'S RESPONSIBILITY

Our objectives are to obtain reasonable assurance that the financial statements as a whole are free from material misstatements, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with International Standards on Auditing will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with International Standards on Auditing, we exercise professional judgement and maintain professional skepticism throughout the audit. We also:

- i. Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or override of internal controls.
- ii. Obtain an understanding of the internal controls relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the organisation's internal controls.
- iii. Evaluate the appropriateness of the accounting policies used and the reasonableness of accounting estimates and related disclosures made by the management.
- iv. Conclude on the appropriateness of management's use of the going concern basis of accounting and based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the organisation's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the organisation to cease to continue as a going concern.
- v. Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in the internal controls that we identify during the audit.

REPORT ON OTHER LEGAL REQUIREMENTS

In accordance with the Societies Act of Zambia, we report that, in our opinion, the required accounting records, other records and registers have been properly kept in accordance with the Act.

GBO Chartered Accountants

2nd floor, Mukuba Pension House,
Dedan Kimathi road.



Bernard Kaminsa, Jr.

AUD/A010644

Partner

Date: 25/09/2022

ZAMBIA NATIONAL EDUCATION COALITION
 STATEMENT OF FINANCIAL POSITION
 AS AT 31 DECEMBER 2021

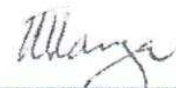
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	Notes	2021 ZMW	2020 ZMW
Assets			
Non-current assets			
Property, plant & equipment	5	125,474	115,575
Current assets			
Trade and other receivables	6	108,810	-
Bank and cash	7	2,119,695	1,865,176
Total assets		<u>2,353,979</u>	<u>1,980,751</u>
Equity and liabilities			
Equity			
Accumulated reserves		322,671	(206,372)
Current liabilities			
Trade creditors, accruals & provisions	8	752,551	725,800
Deferred income		1,278,757	1,461,322
Total liabilities		<u>2,031,308</u>	<u>2,187,122</u>
Total equity and liabilities		<u>2,353,979</u>	<u>1,980,751</u>

The financial statements have been approved by the Board of Governors and signed on their behalf by:



BOARD CHAIRPERSON



EXECUTIVE DIRECTOR

ZAMBIA NATIONAL EDUCATION COALITION
ANNUAL REPORT AND FINANCIAL STATEMENTS
DETAILED INCOME STATEMENT

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	2021 ZMW	2020 ZMW
Income		
Grant income		
Counterpart International	-	(42,301)
SAIH	2,732,488	2,081,728
CSEF	-	18,091
EOL	3,543,868	2,942,941
AFECN	80,720	191,872
YETT	294,321	242,808
OSISA	-	(92,704)
SCI	329,060	-
GIZ	418,103	902,408
GCE	210,922	-
UNICEF	2,050,406	-
CHAZ	918,911	-
FK EXCHANGE- SAIH	337,864	244,556
Total grant income	<u>10,916,663</u>	<u>6,489,399</u>
Other income		
Sundry income	-	15,300
Member subscription	22,824	6,397
Ordinary member application	-	11,900
Disposal of fixed assets	35,000	-
Other income	99,361	-
Sub-total	<u>157,184</u>	<u>33,597</u>
Unutilised donor funds (deferred income)	<u>(1,278,757)</u>	<u>(1,461,322)</u>
Net income	<u>9,795,090</u>	<u>5,061,674</u>
Expenditure		
Audit & accountancy fees	83,765	147,782
Bank charges	38,139	25,577
Computer repairs	39,451	-
Communication and internet costs	17,269	25,375
Office rent	171,875	179,400
Motor vehicle fuel & maintenance	47,190	57,191
Motor vehicle insurance	-	10,778
Postage - courier and subscriptions	1,992	2,277
Office cleaning and fumigation	3,000	-
Pastel renewal and licence	10,000	23,000
Workers compensation - staff insurance	7,953	-
Office equipment repairs	-	1,500
Salaries and wages	2,117,925	1,724,554
NAPSA employer contribution	69,346	77,126

ZAMBIA NATIONAL EDUCATION COALITION
ANNUAL REPORT AND FINANCIAL STATEMENTS
DETAILED INCOME STATEMENT (continued)

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NHIMA employer contribution	11,942	-
Staff medical welfare	142,329	46,240
Gratuity contribution	474,496	423,938
Programme costs	5,927,058	2,395,809
ZAMPOST - rental post box	6,500	6,500
Stationery	4,791	-
Depreciation charge	38,616	33,480
Insurance - office equipment	17,424	-
Consultancy fees	2,732	-
Total expenditure	<u>9,233,795</u>	<u>5,180,527</u>
Surplus/(deficit)	<u>561,295</u>	<u>(118,853)</u>

Appendix 2: Board of Governors Members 2021



Mr. Henry Kabwe
Board Chairperson



Mr. Marlon Phiri
Vice Chairperson



Ms. Nana Mpande
Legal Advisor



Mr. Robert Shula
Board Secretary



Ms. Namakau L. Mupeta
Board Treasurer



Ms. Rosina Kapilishi
Board Member



Mr. Chisanga Mumba
Board Vice Secretary



Ms. Christine Menda
Board Member
(Chairperson Skills and Tertiary Subsector)



Ms. Gina Chiwela
Board Member
(Chairperson YALE Subsector)



Mr. Paul Zulu
Board Member
(Chairperson - Basic Subsector)



Ms. Matildah G.C. Lisita
Board Member
(Chairperson Gender and Equity Subsector)

Appendix 3: Staff Members in 2021



Mr George Hamusunga
Executive Director



Ms. Petronella Isiteketo
Finance Manager



Ms. Ivy Mutwale
Programmes Manager



Mr. Joe Manyando
Finance officer



Kaalu M Inambwae
Policy Analyst & Voice
Coordinator



Ms. Precious M.K. Mungambata
Advocacy & Communications
Officer



Natasha Chidika
Intern Program Assistant



Mr. Alfred Nsama
Programmes assistant



Ms. Mirriam Mukunga
Programmes assistant



Ms. Griceria M. Mpondela
Receptionist



Mr Charles Banda
Driver



Mr Nelson Kawana
Office Assistant



ZAMBIA NATIONAL EDUCATION COALITION

— Promoting Quality Education For Every Zambian —

CONTACT DETAILS

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