



**ZAMBIA NATIONAL EDUCATION COALITION**  
— Promoting Quality Education For Every Zambian —



# ANNUAL REPORT 2022

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## LIST OF ACRONYMS

<b>AMEP</b>	Alternative Modes of Education Provision
<b>ANCEFA</b>	Africa Network Campaign for Education for All
<b>ASRHR</b>	Adolescent Sexual and Reproductive Health and Rights
<b>AWP</b>	Annual work plan
<b>BETUZ</b>	Basic Education Teachers Union of Zambia
<b>CAMFED</b>	Campaign for Female Education
<b>CBOs</b>	Community Based Organisations
<b>CDF</b>	Constituency Development Fund
<b>CESA</b>	Continental Education Strategy for Africa
<b>CHAZ</b>	Churches Health Association of Zambia
<b>COVID 19</b>	Coronavirus Disease Pandemic
<b>COPECREED</b>	Chimwenwe Organisation for the Promotion of Early Childhood Rights Education and Development
<b>CSOs</b>	Civil Society Organisations
<b>CSPR</b>	Civil Society for Poverty Reduction
<b>DDCC</b>	District Development Coordinating Committee
<b>DEBS</b>	District Education Board Secretaries
<b>DEGHA</b>	Democratic Governance and Human Rights Advocates
<b>DRCCs</b>	District Resource Centre Coordinators
<b>EBS</b>	Education Broadcasting Services
<b>ECD</b>	Early Childhood Development
<b>ECE</b>	Early Childhood Education
<b>ECOZI</b>	Education Coalition of Zimbabwe
<b>EFA</b>	Education for All
<b>EOL</b>	Education Out Loud
<b>ESSP</b>	Education and Skills Sector Plan
<b>FAWEZA</b>	Forum for African Women Educationalist in Zambia
<b>GAWE</b>	Global Action Week for Education
<b>FBOs</b>	Faith Based Organisations
<b>GCE</b>	Global Campaign for Education
<b>GIZ</b>	German Agency for International Cooperation
<b>GPE</b>	Global Partnership for Education
<b>HCW</b>	Health Centre Workers
<b>HELSB</b>	Higher Education Loans and Scholarship Board
<b>IBA</b>	Independent Broadcasting Services
<b>JAR</b>	Joint Annual Review
<b>JICA</b>	Japanese International Cooperation Agency
<b>LEGS</b>	Local Education Groups
<b>MOE</b>	Ministry of Education
<b>MOH</b>	Ministry of Health
<b>MOU</b>	Memorandum of Understanding
<b>MPs</b>	Members of Parliament
<b>NAQEZ</b>	National Action for Quality Education
<b>NAZ</b>	National Assembly of Zambia
<b>NGOs</b>	Non-Governmental Organisations
<b>NOREC</b>	Norwegian Agency for Exchange Cooperation

## LIST OF ACRONYMS cont.

<b>OD</b>	Organisational Development
<b>PAF</b>	People Action Forum
<b>PAF</b>	Performance Assessment Framework
<b>PCC</b>	Project Coordinating Committee
<b>PDCC</b>	Provincial Development Coordinating Committee
<b>PF</b>	Patriotic Front
<b>PPF</b>	Provincial Focal Point
<b>PMRC</b>	Policy Monitoring Research Center (PMRC)
<b>PITC</b>	Policy Implementation Technical Committee
<b>REFAC</b>	Rwanda Education for All Coalition
<b>ROCS</b>	Reformed Open Community Schools
<b>SAFRAP</b>	Student Academic Freedom Regional Advocacy Program
<b>SAIH</b>	Norwegian Students and Academics International Assistance Fund
<b>SADC</b>	Southern African Development Community
<b>SCI</b>	Save the Children International
<b>SNDP</b>	Sixth National Development Plan
<b>TESS</b>	Teachers Education and Specialised Services
<b>UNICEF</b>	United Nation Children's Fund
<b>UNZA</b>	University of Zambia
<b>USAID</b>	United States International Development Agency
<b>WEF</b>	World Education Forum (WEF)
<b>YALE</b>	Youth Adult Literacy Education
<b>YETT</b>	Youth Empowerment and Transformation Trust
<b>ZAFOD</b>	Zambia Federation of Disability Organisation
<b>ZANASU</b>	Zambia National Students Union
<b>ZANEC</b>	Zambia National Education Coalition
<b>ZANIS</b>	Zambia National Information Services
<b>ZAPD</b>	Zambia Agency of Persons with Disability
<b>ZBS</b>	ZANEC Business Solutions
<b>ZEDAO</b>	Zambia Education and Advocacy Organisation
<b>ZGF</b>	Zambia Governance Foundation
<b>ZNBC</b>	Zambia National Broadcasting Corporation
<b>ZNUT</b>	Zambia National Union of Teachers
<b>ZOCS</b>	Zambia Open Community Schools

## FOREWORD FROM THE BOARD CHAIRPERSON

The year 2022 presented some challenges and opportunities that affected the quality of service delivery in the Education and Skills Sector. Among the notable opportunities showing progress was that for the first time in Zambia 30,496 teachers were recruited in one single year and deployed in various public Early Childhood Education (ECE), primary and secondary schools. This was a great step in closing the gap and increasing teacher/pupil contact. ZANEC is pleased to note that government has operationalised decentralisation by allocating ZMW25.7 million to the Constituency Development Fund (CDF) which is an increase from ZMW1.6 million in 2021. More pleasing for ZANEC was that part of these funds went towards education. Further, the Coalition was happy that government, through the Constituency Development Funds (CDF) was providing bursaries to vulnerable secondary school learners in boarding schools. More important to note was that these learners were identified locally through the Ward Development Committee. The Free Education Policy pronounced during the year saw a lot of learners that had dropped out returning to school.

Further, a golden opportunity to improve the sector was the number of the Policy documents that were being reviewed such as the Education and Skills Sector Plan (ESSP), National Education Policy, Education Act and the 2013 curriculum. The coalition is looking forward to these new documents being finalised in the coming year.

ZANEC however notes with great disappointment the decrease in the share of the education budget allocations from 11.5% in 2021 to 10.46% in the fiscal year 2022. This is because the government had allocated ZMW18.1 billion out of the ZMW173 billion National Budget. This is contrary to the international and regional commitments that the country is a signatory to, which recommends a minimum of 20% allocation to education of the National Budget in the Cairo and SADC Protocols. Further, we noted that the 2022 allocation to the

Youth and Adult Literacy Education Sub-sector was ZMW2,474,838. This represented a reduction in the budgetary allocation to this sub-sector from ZMW2,492,950 in 2021. The 31% of the sub-sector allocation had been earmarked for emoluments, leaving inadequate resources for service delivery. Overall, this sub-sector continues to be the least resourced in the Education and Skills Sector. This is sad because adult literacy is important for ensuring that those who did not manage to complete formal education can also be given the opportunity to improve themselves. More so, this sub-sector is important if the Ministry of Education is to successfully achieve the homework Policy where learners are given homework with the expectation of parents helping them at home. One wonders how this can be possible if the guardians or parents are not given the opportunity for adult learning.

Finally, ZANEC continued to make significant strides in achieving the higher level results targeted during the year. The Coalition made progress in membership coordination and recruitment in which it raised its membership from 81 in 2021 to 91 in 2022. In staying in line with its governance systems, ZANEC Members held meetings to input into the ESSP, the National Education Policy and other policies. The voice of the Coalition will continue to get stronger with the support of ZANEC members and other stakeholders.



Henry Kabwe  
**Board Chairperson**

## REMARKS BY THE EXECUTIVE DIRECTOR

In 2022, the Coalition strengthened its mandate and reputation as the lead civil society organisation in influencing change. ZANEC was proactive in exerting its role as an opinion leader on national education related issues, making it difficult for anyone to ignore our existence. We are proud as a Coalition that the Ministry of Education continued to partner with us in conducting research on learning during the COVID 19 pandemic. Therefore, in 2022 a third survey on continuity of learning under the COVID 19 pandemic in the 10 provinces was conducted with funding from the Ministry of Education and UNICEF being the grant agent. The surveys have informed government on making learning better. ZANEC conducted a study on decolonisation which was voted in as the best presentation at the Global Campaign for Education (GCE) World General Assembly held in South Africa in November 2022. This decision came in after the ZANEC Executive Director made the presentation at the Assembly hence the theme for Global Action Week for Education (GAWE) for 2023.

Furthermore, ZANEC continues its policy influence momentum through the analyses of key documents such as the national budget and the Auditor General's Report. The Coalition also engaged with Government, Parliamentarians and Education Cooperating Partners on key advocacy issues affecting the sector. We made significant strides in advocating for access to quality education for all Zambians regardless of their status. In order to ensure sustainability of our work, we also continued on our path for resource mobilisation through the operationalisation of the Resource Mobilisation Strategy. Significant to this is that ZANEC acquired traditional land in Chongwe District where we planted soya beans under the ZANEC Business Solutions (ZBS). All this would not have been possible without the

unwavering support of the Member Organisations, Board of Governors and the Secretariat Staff who ensured that all operations and targets were on course.

Finally, we express our appreciation to our funding partners for supporting ZANEC in 2022 without which a stronger ZANEC would not have been possible.



George Hamusunga

**Executive Director**

## TO OUR COOPERATING PARTNERS - THANK YOU FOR BEING THERE FOR US!

ZANEC would like to appreciate our partners for their continued technical and financial support without which our desire to achieve our vision would be impossible. We are alive to the fact that the donor support to the Education and Skills Sector has been constantly shrinking. Special appreciations go to the following partners:



- African Early Childhood Development Network (AfCEN)
- Churches Association of Zambia (CHAZ)
- Education Outloud (EOL)
- GIZ Back-Up Initiative;
- Norwegian Exchange (NOREC) Youth Program
- Norwegian Students and Academics International Assistance Fund (SAIH)
- Save the Children International
- United Nations Children's Fund (UNICEF)
- Youth Empowerment Transformation Trust (YETT)

ZANEC also recognises the moral, material and financial support from the general advocacy community and other stakeholders. We would particularly like to thank the Embassy of Ireland, ActionAid Zambia, as well as the National Assembly of Zambia through the Expanded Committee on Estimates of Expenditure and the Committee for Education, Science and Technology. The support of these partners has been a great encouragement and motivation to ZANEC.



**AfCEN**  
Africa Early Childhood Network

**SAIH**

**NOR⇌C**  
NORWEGIAN AGENCY FOR  
EXCHANGE COOPERATION

**giz** Deutsche Gesellschaft  
für Internationale  
Zusammenarbeit (GIZ) GmbH



**EDUCATIONOUTLOUD**  
advocacy & social accountability



## EXECUTIVE SUMMARY

This is a report of progress made in the implementation of the 2022 Annual Work Plan which was designed to contribute towards the achievement of the Coalition's results contained in the 2021 - 2025 Strategic Plan. The year 2022 registered achievements namely: actively leading in education sector evidence generation through research; policy dialogue; enhanced social accountability and coordination of Member Organisations in its continued influence of duty bearers to provide quality services in the Education Sector, for example, in Mongu a three classroom block was built using the 2022 CDF at one of the schools that participated in social accountability.

Overall, the implementation of activities under the 2022 Annual Work Plan was a great success as the Coalition registered significant results especially from the activities that were supported by the Coalition's main partners namely the CHAZ; EOL; GIZ Back-up Fund, SAIH, Save the children, YETT, UNICEF, NOREC and AfECN.

Since the ZANEC quarterly results reporting is based on the activity, output and immediate outcome level, the Annual Report focuses on outcome level reporting only. Notable results achieved in this respect include ZANEC's influencing the theme for the 2023 GAWE due to

the presentation that was made on Decolonisation at the Global Campaign for Education General Assembly in South Africa in November 2022, third survey on continuity of learning during the on the COVID-19 pandemic, facilitating launch of the GAWE by the Minister of Education; Bus Campaign on bringing back all children to school.

However, the year did not go without some challenges that negatively affected the Coalition's work. Key among the challenges was the reduced funding to the Education sector and increased demand for education inputs of quality resulting from the declaration of Free Education. These challenges provide lessons for the Coalition that should inform future ideas and operations in the attainment of Coalition goals.

Overall, the activities implemented in 2022 vastly contributed to the growth of the Education and Skills Sector especially in its quest to ensure that all Zambians, especially the vulnerable and those in rural areas achieve lifelong learning which responds to national aspirations and self-fulfilment.



# THE MANDATE OF ZANEC

## Zanec Background

ZANEC was established in 2001 immediately after the World Education Forum (WEF) held in Dakar Senegal in April 2000 at which, after a decade of slow progress, the International Community including Zambia, reaffirmed its commitment to Education for All (EFA) goals which were first launched in Jomtien, Thailand, in 1990 to bring the benefits of education to **“every citizen in every society.”** However, ZANEC has transformed from the focus of Education For All (EFA) goals towards Sustainable Development Goals (SDGs 2015 – 2030) at global level and the Continental Education Strategy for Africa (CESA 2016 - 2025) at regional level.

By the end of 2022, ZANEC had 91 Member Organisations who are active Community Based Organisations (CBOs), Faith Based Organisations (FBOs), Non-Governmental Organisations (NGOs), Students’ and Teacher Trade Unions in the education and skills sector.

As a National Coalition, ZANEC is strategically placed to provide alternative thinking in complementing government in the realisation of national plans since they have an in-depth understanding of local settings and capacity development needs for the sector. In addition, ZANEC has also established strong networks and partnerships both at national and international level that facilitate learning and sharing of information and best practices that add value to its advocacy mandate. Locally, ZANEC collaborates with the Children’s Rights Network, TaxEd Alliance, Policy Monitoring Research Center (PMRC), Zambia Social Forum and Civil Society for Poverty Reduction (CSPR). At international level, ZANEC is affiliated to the Africa Network Campaign on Education for All (ANCEFA), AfCEN, the Global Campaign for Education (GCE), Southern Africa Network for Early Childhood Development (SANECD) and the Student Academic Freedom Regional Advocacy Program (SAFRAP).



### OUR VISION

A sustainable and inclusive education system that responds to national aspirations and fosters an environment for self-fulfilment.



### OUR MISSION

Promoting quality and inclusive education for all through influencing policy, building consensus, holding duty bearers accountable, and strengthening the capacities of stakeholders in the education and skills sector.

# OUR CORE VALUES

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## 1) UNIVERSAL RIGHT TO QUALITY EDUCATION:

Education is a right to every child, youth and adult regardless of gender, geographic divide, social and economic status.



## 2) EQUITY AND INCLUSIVENESS:

Education should be equitably accessible and relevant to all. “No one should be left behind” People living with disabilities, girls, women, poor and rural communities.



## 3) NON-PARTISANSHIP:

Non-alignment to any political party and voice without “fear or favour”.



## 4) TRANSPARENCY AND ACCOUNTABILITY:

Promoting and acting with the utmost integrity and responsible to the vision and mission of the organisation.



## 5) VOLUNTEERISM:

Selflessness and passion for reason for existence



## 6) VALUE FOR MONEY:

Cost effectiveness with high sense of result orientation

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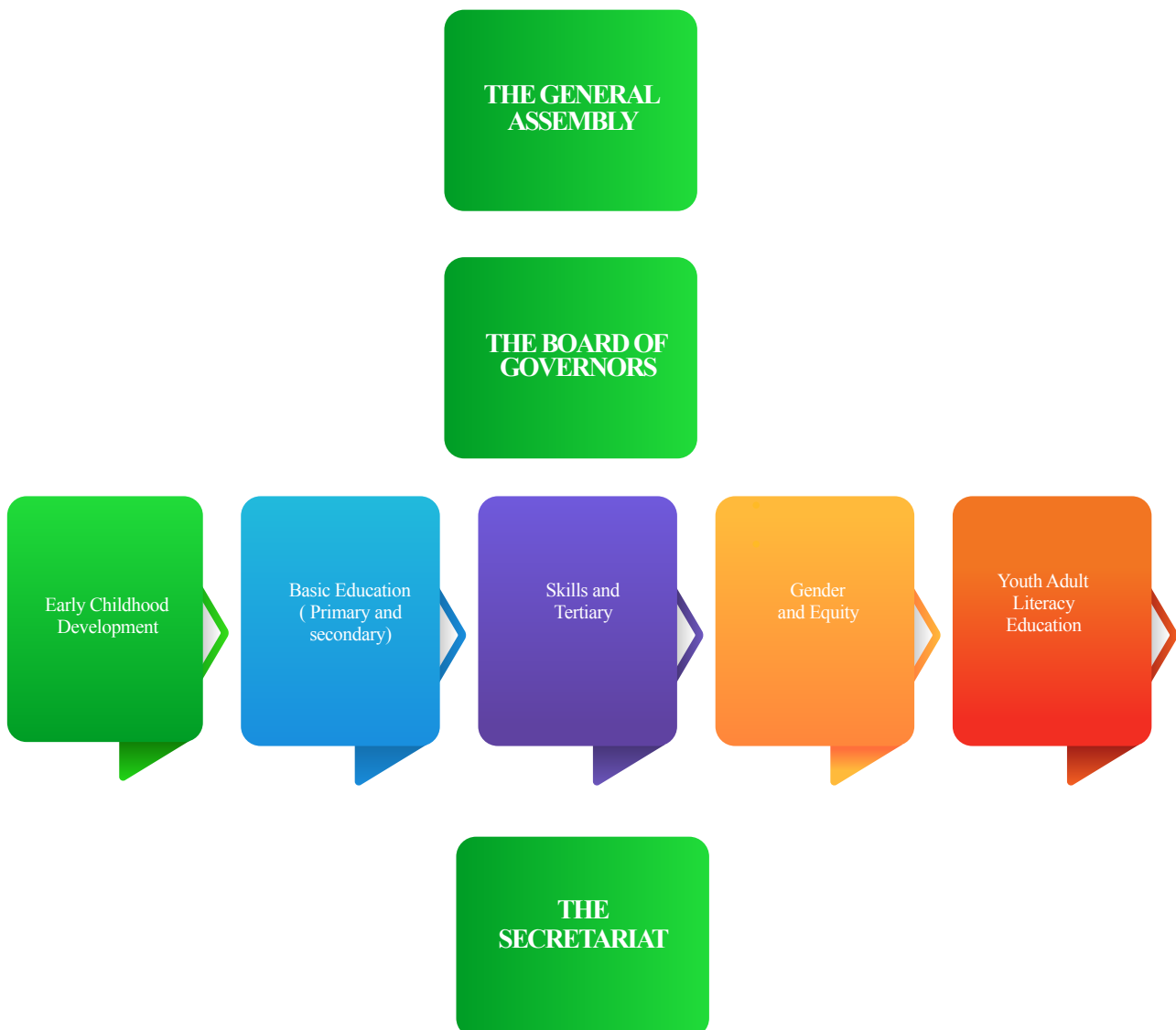
## SPECIFICALLY ZANEC FOCUSES ON THE FOLLOWING ORGANISATIONAL OBJECTIVES:

- ✓ To identify and mobilise Civil Society Organisations and players working in the education sector and be the coalition for Education and Skills Sector;
- ✓ To advocate and enhance policy dialogue on quality education;
- ✓ To be the center for coordinating, gathering and disseminating information relating to education;
- ✓ To enhance capacity of ZANEC Secretariat and Member Organisations for effective contribution to quality delivery of education in Zambia;
- ✓ To monitor, evaluate and report on the status of education in Zambia;
- ✓ To create synergies of the activities for Member Organisations so as to impact on the learning outcomes in education and implementation of education policies at all levels;
- ✓ To engage in resource mobilisation for Coalition’s coordination and networking function and link members to sources of funds.

# ORGANIZATIONAL STRUCTURE

The supreme organ and highest decision making body is the General Assembly, comprising heads of all Member Organisations. Below the General Assembly is the Board of Governors which is elected by the General Assembly to provide oversight to the strategic management of the organisation as well as support the Secretariat and Member Organisations achieve programme objectives by ensuring organisational strengthening and financial sustainability. Below the Board are the Education Sub-sector Committees which ensure participation of Member Organisations in line with their fields of specialisation. ZANEC has five Education Sub-sector Committees which are aligned to the national level Education and Skills Sector structure to ensure efficient monitoring and influence These are: Early Childhood Development (ECD); Basic Education (primary and secondary); Skills and Tertiary Education; Youth, Adult Literacy and Education (YALE); and Gender and Equity.

The Secretariat is the technocratic organ of the Coalition with full time staff responsible for the day to day operations of the Coalition.



## 1.0 INTRODUCTION

This report presents the progress achieved by the ZANEC in the implementation of activities planned for the period of 1<sup>st</sup> January to 31<sup>st</sup> December 2022. In line with the mandate of ZANEC, implementation of the Coalition's activities was designed to contribute towards the achievement of the Coalition's results contained in the 2021-2025 Strategic Plan. A total of 72 activities out of 101 planned activities were implemented representing 71% implementation rate during the year. The low implementation rate is due to inadequate funding towards activities outlined in the annual work plan. This Annual Report gives the highlights of the activities that were implemented in 2022 and the results.

### 1.1 Highlights Of The 2022 Results In Line With The Strategic Plan

ZANEC operations and programmes are guided by a strategic plan for a period of five years. The following were the results for 2022

#### 1.1.1 STRATEGIC GOAL: LEARNERS, ESPECIALLY IN PERI-URBAN AND RURAL AREAS HAVE EQUITABLE ACCESS TO QUALITY EDUCATION AND TRAINING



*Bus campaign on bring all children to school in Mpika town centre on 26th July, 2022*

The Coalition with support from GIZ launched a back-to-school campaign using community radio stations, bus campaign and facilitating participation of traditional leaders in the campaign. The campaign targeted Muchinga Province and took place from 26th to 29th July 2022.

20 member organisations participated in the campaign. The following were the results:

- ✓ The communities acquired knowledge on the CDF empowerment funds and bursaries for vulnerable learners in boarding schools and how to access it.
- ✓ Increased awareness among communities (6000 people reached) on the Free Education Policy and importance of taking their children back to school.
- ✓ Education support was provided to the child who was coming from a vulnerable home to ensure that he goes back to school ( Nkula Village)
- ✓ 4 Traditional Chiefs committed to support education for all children and denounce vices such as early child marriages, child labour and gender-based violence in their Chiefdoms.
- ✓ Increased demand for sensitisation on Free Education Policy: MP for Itzhi Tezhi Constituency after seeing the highlights of the campaign on ZANEC Facebook demanded that the same should be done in his constituency in order to sensitise the people on education.



Members during the bus campaign with Chief lumchembe



## Commemoration of Education Days

ZANEC in 2022 continued to commemorate education days with financial support from EOL. ZANEC commemorated the GAWE through facilitating the National launch by the Minister of Education on Zambia National Broadcasting Corporation (ZNBC) TV, Issuing of the press statement and 8 radio programmes in line with the theme. The National Launch of the GAWE by the **Minister of Education Hon, Douglas Syakalima** was aired on Sunday 24th April, 2022 at 19:48 hours before the main news at 19:00 hours under the theme **“Protect Education in Emergencies now!”**



The Minister of Education Hon, Douglas Syakalima launching the Gawe 2022 on ZNBC TV 1

## RESULTS

- ✓The launch was aired on ZNBC TV1 and 5 million Zambians were reached.
- ✓20 media houses quoted from the ZANEC Gawe Press Statement during news on radio and TV and on-line media.
- ✓The Gawe radio programmes were aired in 8 provinces namely Copperbelt, Eastern, Luapula, Lusaka, Northern, North-western, Southern and Western, more than 10 million Zambians were sensitised on Education and Gawe

### Participation in commemoration of disability day

ZANEC participated in the International Day of Persons with Disabilities through sensitising the public on the importance of taking children with disabilities to school in line with the 2022 theme.



Ms. Jean Kafulo from ZAFOD and Mr Martin Inambao ZANEC PFP from ZNUT with the Presenter Mr. Namakau Kayomo from Oblate Liseli Radio during the radio programme on Disability Day in Mongu, Western Province on 7th December, 2022

The theme was **“Transformative solutions for inclusive development: the role of innovation in fuelling an accessible and equitable world”**. The live radio programmes were aired in 4 Provinces and a press statement was issued.



The discussants Ms Clarah Moyo from People Action Forum (PAF) and ZANEC PFP, Mr Albart Soko from Zambia Agency of Persons with Disability (ZAPD) and Mr Reuben Zulu from COPECRED during the radio programme on Disability Day on 6th December, 2022 on Breeze FM Radio in Chipata, Eastern Province



The discussants Dr. Mwenya N. Mwamba Principal Officer Officer Special Education, Ministry of Education and Mr Misheck Mutamba from Zambia Federation of Disability Organisation (ZAFOD) on 3<sup>rd</sup> December, 2022 on Zambia National Broadcasting Corporation (ZNBC) Radio 2 in Lusaka Province



The discussants Mr. Gerald Mutelo from Democratic Governance and Human Rights Advocates (DEGHA) and Mr Shadrick Sikwese representative from the DEBS Kitwe during the radio programme on Disability Day on 9<sup>th</sup> December, 2022 on Radio Icengelo Radio in Kitwe, Copperbelt Province

## RESULTS

- One parent to a young girl with disability after listening to the radio programme in Mongu, Western Province approached the ZANEC PFP and requested for a school where the daughter would be taken. The parent was linked to Cheshire homes in Mongu where the daughter with disability is getting the necessary services and education. The parents to the young girl have also linked ZANEC PFP to other three homes where they keep their children with disabilities at home without taking them to school.
- 19 media houses quoted from the ZANEC International Day of Persons with Disabilities Press Statement during news on radio, TV and online media as well as newspaper articles.
- More than 6 million Zambians were sensitised on the importance of taking children with disabilities to school through the 4 radio programmes that were aired live.

## Formation or strengthening of in-School Clubs for Girls and Boys as Platforms to address issues specific to Girls and Boys



During the formation and strengthening of the schools in Mushota Zonal Area in Kwambwa District in 2022

ZANEC in partnership with the Ministries of Health and Education as well as financial support from the Churches Health Association of Zambia (CHAZ) formed and strengthened clubs in five schools in Kawambwa District to address issues that affect boys' and girls' Sexual and Reproductive Health and Rights (SRHR) in June 2022. The five schools included Kawambwa Technical Secondary School, Munkanta Primary School, Kawambwa Primary School, Kawambwa Central Secondary School and Ng'ona Secondary School. More school clubs were formed and strengthened in Mushota Zonal Area of Kawambwa District from 31<sup>st</sup> October to 4<sup>th</sup> November, 2022. The five clubs that were formed were Kanengo Secondary School, Ntembo Primary School; Mushota Primary school, Buyaka Primary School and Chabanya primary School after the training that was done in August 2022 highlighted below.



*Participants during Dreams like services laying capacity building of peer educators of educators in Mushota Area in Kawambwa District in August 2022*

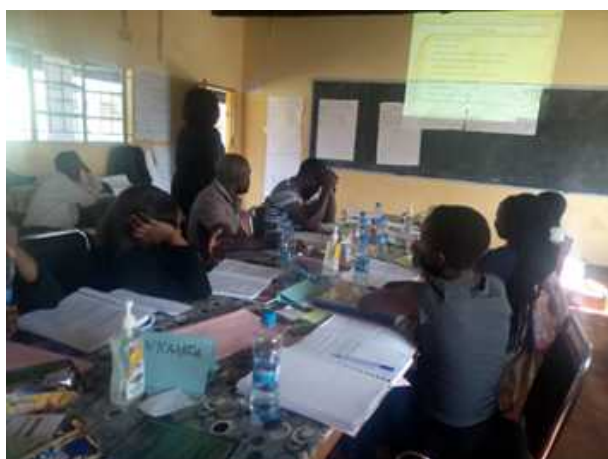
## RESULTS

- Coordinated approach in the prevention of unsafe abortions in schools through information sharing in the clubs. More learners in each of the schools sensitised on ASRHR through the in-school clubs that were strengthened.
- 95 learners with sex desegregation of 38 boys and 57 girls were trained and mentored on how to manage and sensitise their fellow learners in the clubs that were formed.

### Adolescent Sexual and Reproductive Health and rights (ASRHR) Orientation for Health Care Providers

This activity was implemented in Kawambwa District from 16<sup>th</sup> to 20<sup>th</sup> August 2022 and in Nchelenge District from 23<sup>rd</sup> to 27<sup>th</sup> August 2022 in partnership with Ministry of Health and financial support from CHAZ. The overall aim of this training was to provide Health Centre Workers (HCW) with knowledge and skills to address SRHR health needs and problems of adolescents and young people. A Total of 37 participants (18 females and 19 males) from 13 facilities in Kawambwa and Nchelenge were trained.





*Health Centre Workers being trained in Kawambwa District in August 2022*



*Health Centre Workers during the training in Nchelenge District in August 2022*

## RESULTS

- Participants acquired skills to orient fellow staff and improve access for adolescents to SRHR services in their health centres.

### **Bi-Monthly Integrated Outreach Health Services On Delivery Of Minimum Package For Adolescent Health In Districts Targeting Schools (Primary, Secondary And Tertiary), Community And Other Institutions (Prisons And Refugee Camps)**

This activity was implemented in 2022 in collaboration with Ministry of Health and financial support from CHAZ. During this period, 7 communities and 4 schools in Kawambwa were reached. The communities reached were Chitimukulu, Chandale, Mu Ndu, Nefa, Mupela South and Mupela North. The schools reached were Tea Estate Primary School, Tea Estate Secondary School, Nefa Primary School and Kosapo Skills School. 7 communities, 4 schools and total of 606 people reached.

## RESULTS

- Increased awareness of adolescent SRHR among the communities and how they can access more services.



*During one of the community outreaches on ASRHR in Kwambwa District in 2022*

### **Initiate creation of network of learners with disabilities in universities and colleges to support their right to quality learning**

This was conducted to discuss the problems faced by learners with disabilities in higher learning institutions so as to have a coordinated approach in their quest for quality and inclusive education at their institutions of higher learning. The first meeting was held in Lusaka on 7th April 2022. A total number of 30 participants were recorded (20 Males and 10 females). In Livingstone town the meeting was held on 13th July 2022 and the participants were 29 (9 Males and 20 Females)



*Participants at the meeting with learners with disabilities in Livingstone and Dr Thomas Mtonga making a demonstrating how to use learning and reading machines for learners that with sight problems in the Lusaka meeting*

## RESULTS

- Formation of disability desks in all student unions in universities and colleges including ZANASU

### **Sensitisation Meeting on Female Students on Female Participation in Leadership**

Sensitise and motivate more female students to take up leadership positions as well as raise awareness on the Female Student Network, held on 14<sup>th</sup> July, 2022 in Livingstone. The participants were 29 (20 females and 9 Males).

## RESULTS

- A female network from colleges and universities formed in Livingstone under ZANASU.

### **Engage Private and Local Community Radio Stations**

Awareness raised on Alternative Modes of Education Provision (AMEP) and the importance of continuity of learning at home. Further, private, local or community radio stations were lobbied to allocate part of their airtime to promote children's continuity of learning in the 6 targeted districts namely Kafue, Kasempa, Mufumbwe, Chinsali, Mpika and Lusaka. Private, local or community radio stations were sensitised and educated on their corporate social responsibility of ensuring that education is appreciated in their communities. This meeting took place on Thursday 21st July, 2022 held virtually on ZOOM with financial support from GIZ. The participants were 22 representing 15 males and 7 females.

## RESULTS

- The community and private radio stations gave ZANEC free air time to air the education programmes.

## 1.1.2 STRATEGIC DIRECTION

### Support To Policy Formulation And Implementation

# 01

### Engagement meeting with the Higher Education Loans and Scholarship Board

The meeting aimed to provide a platform for students from various universities to dialogue with the Higher Education Loans and Scholarship Board (HELSEB) on how to increase loan access to more students and discuss with the stakeholders that were present on how to decentralise the HELSEB. Held on 7<sup>th</sup> July, 2022 with financial support from SAIH. The meeting had a total of 27 participants representing 17 males and 10 females.

### RESULTS

- Improved access to loans and scholarships by rural students.
- Policy changes in the HELSEB that would promote equity and further improve loan recoveries and enhance the decentralisation of the HELSEB.

### Create Radio listening clubs for learners

Radio listening clubs were created in schools to mitigate and reduce lack of access to remote learning platforms in the selected rural districts in the 3 provinces of Zambia. Creation and training on management of radio listening clubs was supported financially by GIZ. Training on the creation of radio listening clubs took place from 2<sup>nd</sup> to 6<sup>th</sup> August, 2022 in North-Western Province. In Kasempa the participants were 40 (Males 24 and Female 16) whereas in Mufumbwe the Participant were 46 (Males 23 and Female 23). In Muchinga Province, Chinsali District 10<sup>th</sup> and 11<sup>th</sup> October 2022, 42 participated with sex desegregation of 36 males and 6 females and on 13<sup>th</sup> and 14<sup>th</sup> October, 2022 in Mpika District the 42 participated representing 33 male and 9 females. In Lusaka Province, Kafue Districts on 1<sup>st</sup> November, 2022 in Chifwema the participants were 25 representing 19 males and 6 females.

On 2<sup>nd</sup> November, 2022 at Chikupi Zonal Area the participants were 29 with 21 males and 8 females. In Chiawa Zone on 3<sup>rd</sup> November, 2022 at Gotagota Secondary the participants were 17 with 11 males and 6 females. At Kabwadu Primary School on 4<sup>th</sup> November, 2022 the participants were 18 with 11 males and 7 females.



*Some of the branded radios that were distributed during the formation of the radio listener clubs in schools in 2022*

## RESULTS

- 119 Radio listening clubs were formed from the 100 that were planned for.
- 144 teachers were trained in managing radio listening clubs and 68 parents/ community action groups as well 5 District Resource Centre Coordinators (DRCCs).



During the ZANEC Courtesy call at the DEBS in Kasempa District on 4<sup>th</sup> August, 2022 the ZANEC Board Chairperson Mr Henry Kabwe, Executive Director George Hamusunga, accompanied by Focal Point person for North-Western Province Ms Minixer Mubita with Kasempa DEBS Mr. Collins Musumba on inline with the creation of radio listening clubs.



The participants at the training on how to manage the radio listening clubs that were formed in Chinsali, Muchinga Province



The participants that were trained in the creation and management of radio listening clubs on Wednesday 3rd August 2022 in schools in Mufumbwe District North-Western province.

### Conduct sensitisation sessions in collaboration with loans scholarships board

The purpose was to sensitise Grade 12 school pupils and school leavers on the existence of HELSB in Itzhi-Tezhi District, Southern Province and also to provide them with information on how they can access loans. The sensitisation was supported by SAIH. The sensitisation took place from 12<sup>th</sup> to 13<sup>th</sup> September, 2022. 877 people were reached desegregated as learners (119 boys and 201 girls) and parents (334 males and 64 females). In Lusaka Province in Luangwa and Feira the sensitisation took place from 31<sup>st</sup> October to 1<sup>st</sup>

November, 2022. A total of 405 learners were sensitised representing 207 girls and 198 boys.



The general parents, community members and learners listening attentively during the sensitisation on how to access loans and scholarships in at Mbila Zonal School in Itzhi-Tezhi District ON 13<sup>th</sup> September, 2022

## RESULTS

- The area MP took up a case of the boy who failed to go to University of Zambia (UNZA) after being accepted because his grandmother had no money to pay for his enrolment fee. The MP promised to take him to UNZA in order for him to make fresh application.
- The community and learners learnt that applying for loans at HELSB is open to every school leaver so long they have the required results.

### Follow up advocacy initiatives to lobby for the creation of a disability desk in institution of higher learning

The advocacy meeting was to dialogue with universities and college management, students and MPs on the creation of disability desks at higher learning institutions that can specifically look into issues faced by students with disabilities. Actualising disability mainstreaming in higher learning institutions. Restructure student unions and have disability desks in institutions of higher learning. This meeting took place on 20<sup>th</sup> September, 2022 with support from YETT-SAFRAP. The participants were 37 (22 males and 15 females).



*The ZANEC Board Member, Chairperson for Skills and Tertiary Subsector Committee giving the welcome remarks on 20<sup>th</sup> September, 2022*

## RESULTS

- The meeting agreed to discuss more with the management in their various institutions to see that these desks are set up.
- The participants realised the importance of having user friendly infrastructures for students with disability and resolved to ensure that their institutions will have disability friendly infrastructure.

### Hold round table meeting with Independent Broadcasting Authority (IBA) and Members of Parliament

The meeting was conducted to lobby IBA to grant the Education Broadcasting Services (EBS) licence to be able to air lessons for different grades in order to reach all learners around the country. Engage Members of Parliament to invest part of their Constituency Development Fund towards Community-based AMEP programmes. The meeting was held on 22<sup>nd</sup> September 2022 with support from GIZ, 40 participated (24 males and 16 females).

## RESULTS

- Members of Parliament pledged to support the initiative of offering lessons on radio to children.
- Members of Parliament expressed the need for the IBA to issue broadcasting licences to open community radio stations in their constituencies in order to broadcast radio lessons to the vulnerable children in their areas.
- EBS committed to see that they are given the opportunity to broadcast radio lessons throughout the country in order to reach many children.

## Provincial Social Audit

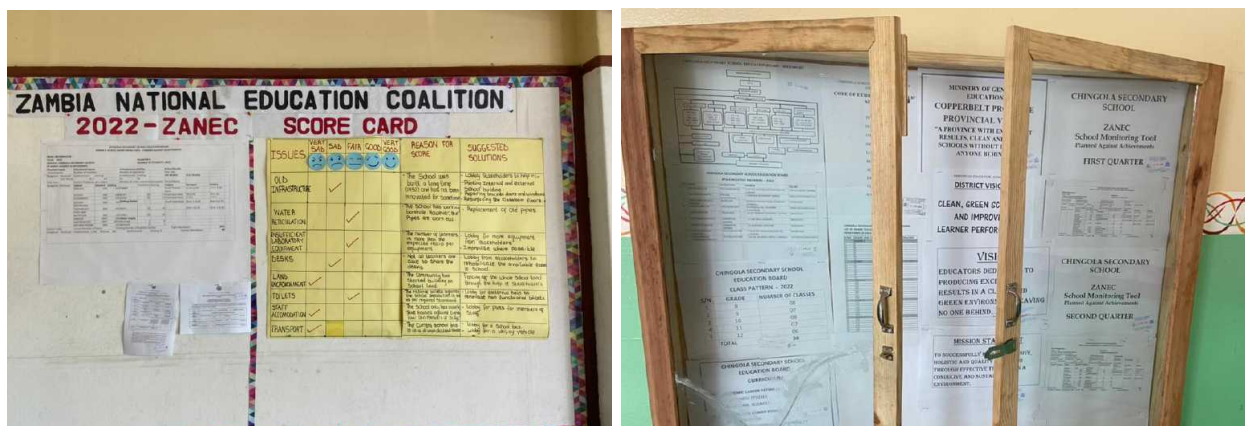
Monitoring the implementation of notice boards in participating schools and seeing how they were implementing the impact of the initiative. The social audit was held from 17<sup>th</sup> to 19<sup>th</sup> December, 2022, the participants were 45 (26 Males and 19 Female).

## RESULTS

- Improved prioritisation and implementation of action plans in targeted schools to address identified gaps in school inputs (e.g construction of ablution blocks and science laboratories at Namalangu Secondary School, girls dormitories and 1 x 3 classroom blocks at Senanga School of Special Education, and 1 x 3 classroom block at Nalonga Primary School.

## Facilitate display of inputs and resources on notice boards at schools and DEBS offices

The monitoring of the notice boards in participating schools was aimed at seeing how they were implementing the impact of the initiative. This was conducted from 17<sup>th</sup> to 19<sup>th</sup> December 2022 and 5 people (3males and 2 females) participated in the targeted schools.



Notice boards in schools

## RESULTS

- Increased transparency and accountability in the display of necessary information on the notice boards in schools. This has resulted in having access to information on school plans by the community and hold the duty bearers accountable to implement the school plans displayed on the notice board.

## Conduct annual scorecard session (social audit)

The objective of the meeting was to share key findings from various schools and agree on common solutions. The participants were 30 (20 males and 10 females) and the meeting was held on 20<sup>th</sup> December, 2022.

### RESULTS

- The participants developed the action plan based on the issues identified and scored from the previous meeting.



*Participants during the Provincial social audit in Copperbelt in December 2022*

## Media Awards

The aim of the awards was to promote reporting on the Education and Skills Sector hence raising public awareness, understanding, participation and the need for the provision of quality education in the country. The awards were held on 14<sup>th</sup> December, 2022 at Pamodzi Hotel in Lusaka in partnership with PMRC. The guest of honour was the Minister of Education who was represented by the Director Teacher Education and Specialised Services (TESS)



*ZANEC/PMRC Media award winners for 2022*

### RESULTS

- ZANEC awarded 9 media practitioners and this motivated other media practitioners to report more on education and skills



## 1.1.3 STRATEGIC DIRECTION

### Early Childhood Development

# 02

ZANEC in 2022 held meetings to advance Early Childhood Development (ECD) with support from AfCEN. Some of the meetings included the Zambia Early Childhood Development Action Network (ZECDAN) ECD Stakeholder Meeting held on 13<sup>th</sup> and 14<sup>th</sup> December 2022. The purpose was to examine the implementation of ECD and the roles played by different Government departments; Share key principles around the Nurturing Care Framework to key Governments departments implementing ECD at various levels; Re-orient ourselves on the current policy regulations and the newly enacted legislative provisions supporting ECD; and Identify strategic areas for coordination and integration of ECD within the respective mandates and functions of the different Government departments. 35 participated with 20 females and 15 males.

### RESULTS

- An Interim Board elected to ensure that ZECDAN is officially registered in Zambia and becomes operational.
- ZANEC current Vice Chairperson Mr Marlon Phiri elected as the interim Vice Chairperson and Zambia Preschool Association a member organisation of ZANEC) Executive Director Mr Ernest Chongo elected as the Deputy Treasurer of ZECDAN.
- ZANEC was proposed to be hosting ZECDAN once it was formally registered

### Early Childhood Development Policy Orientation Session for Government Departments

This workshop was held on 29<sup>th</sup> and 30<sup>th</sup> November 2022 at Sandy's Creation with financial support from AfECN. The meeting was organised in collaboration with Ministry of Community Development and Social Service (MCDSS).



Director Child Ministry of Community Development and Social Service Ms Bridget Moya making presentation at ECD Policy orientation session on 29<sup>th</sup> November, 2022.

### RESULTS

- Increased coordination and collective promotion on the importance of the provision of ECD to all children in an Integrated format.

### The finalisation of the Early Childhood Education Communication Strategy

The meeting was held from 11<sup>th</sup> to 15<sup>th</sup> July, 2022 at Faith Baptist Secondary School in Chongwe District. Spearheaded by ECE Directorate of the Ministry of Education and supported by AfCEN. ZANEC Executive Director also participated in the drafting of the strategy

### RESULTS

- The ECE Communication Strategy was completed and finalised.

## 1.1.4 STRATEGIC DIRECTION

### Evidence Generation And Dissemination

# 03

#### Student Researches.

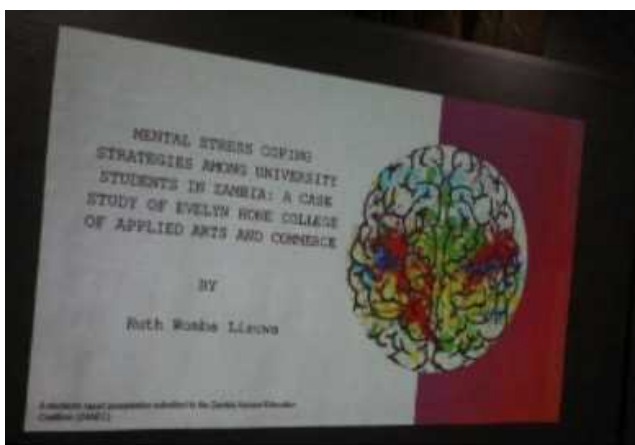
In 2022 ZANEC continued to promote critical thinking among students in higher learning institutions through supporting research on various topics highlighted below and providing mentorship to the students that were conducting the researches. The student researches have also contributed to providing informed advocacy and fostering academic freedoms in higher learning institutions.

#### The following where the student researches conducted in 2022,

1. Assessment of student nurses' attitude toward people with physical disabilities at Livingstone central hospital conducted by Kim Mpukani Haluchiso Rusangu University.
2. Awareness and experiences of sexual harassment among university female students in Lusaka by Munsaka Siapwaya of Lusaka Apex Medical University.
3. Prevalence and correlates for suicidal ideation and its impact on academic performance in medical students at Michael Chilufya Sata school of medicine Copperbelt University by Norman Chola, Copperbelt University.
4. Psychological well-being of first year students in higher learning institutions in Zambia: A case study of Evelyn Hone College of Education by Ruth Womba Evelyn Hone College.
5. Social and psychological well-being of students in institutes of higher learning by Nalikena Sitalim Eden University.
6. The social and psychological wellbeing of students in institutions of higher learning by Brastone Musukwsam, Levy Mwanawasa Medical University.
7. Sexual harassment of female students in institutions of higher learning by Silwimba Steve Billy, The University of Zambia.

#### Conduct dissemination meetings on student researches

The meeting was conducted to allow students to present their research findings from the research they undertook and the dissemination meeting took place on 2<sup>nd</sup> December, 2022 with financial support from SAIH. The participants were 29 (17 males and 12 females).



One of the student researchers presenting the research findings at the dissemination meeting held on 2<sup>nd</sup> December, 2022

## RESULTS

- Advocacy issues were identified by ZANEC and various stakeholders in higher learning institutions for a conducive learning environment.
- The researches also informed the strategic implementation plan for activities for future interventions.

### Decolonisation Study

The study was conducted to distill evidence on the current progress, value, and relevance of the decolonisation of education and how it can be implemented in Zambian public universities. The study was conducted with support from SAIH

## RESULTS

- The decolonisation study was voted in as the best presentation at the Global Campaign for Education (GCE) World General Assembly held in South Africa in November 2022. This decision came in after the ZANEC Executive Director made the presentation at the Assembly. Hence the theme for Global Action Week for Education (GAWE) for 2023 *“investing in a just world: decolonising education financing”*
- Through a vote during the 2022 World Assembly, the Global Campaign for Education (GCE) membership gave a mandate to the GCE secretariat to focus on the theme of **Decolonizing Education Financing** for Global Action Week for Education. <https://docs.google.com/document/d/1pxt1yRv8anqpBQwL3tP1piIyXqZNZAbx/edit>

### Conduct dissemination meetings on the study of Decolonisation

The meeting was conducted to share and deliberate on the findings of the study on decolonising the higher education sector in Zambia. The disseminating meeting was held on 1<sup>st</sup> December 2022. The participants were 28 (15 males and 13 females). Another engagement meeting was held on 16<sup>th</sup> December 2022 and the participants were 11 (8 males and 3 females).



The Mr Robert Shula the Board Secretary reading the welcome remarks during the dissemination of the colonisation study in December, 2022



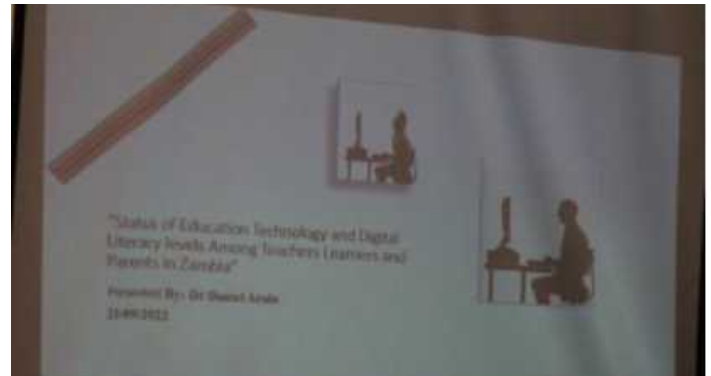
One of the student researchers presenting the research findings at the dissemination meeting held on 2<sup>nd</sup> December, 2022

## RESULTS

- The meeting resulted into the higher learning institutions commitment to review the curriculum and dislodge the remnants of colonisation.
- It was resolved that the Ministry of Education need to develop a road-map for decolonisation benchmarked on the best practices identified in the study report.
- It was resolved that the decolonisation agenda has to be pushed forward and needed consented efforts starting with the colleges and universities by beginning to decolonise their curricula.

### Status of Education Technology and Digital Literacy among Teachers Learners and parents in Zambia

In 2022 with financial support from GIZ, ZANEC conducted a study research on **“The status of education technology and digital literacy among teachers, learners and parents in Zambia”** in order to assess the various AMEP being used by education providers amidst COVID 19 and their effectiveness in reaching all categories of learners, urban, peri-urban and rural areas, girls, boys, different grades, and children with disabilities, between March 2020 and March 2021. The study targeted the following areas namely: Lusaka Province (Chiawa zonal area and Kafue district), Muchinga Province (Mpika and Chinsali districts), and North-Western Province (Kasempa and Mufumbwe districts). The study findings, recommendations and conclusions have helped ZANEC to lobby government and key stakeholders to address the gaps in access to digital technology in the country.



*During the dissemination of the Status of Education Technology and Digital Literacy among Teachers Learners and Parents in Zambia*

## **National Budget and Auditor General’s Report analysis in the Education and Skills**

Among the above researches ZANEC also analysed the 2023 National Budget in the education and skills sector and compiled into report which was also submitted to Parliament. The Auditor General’s report was analysed and submissions were compiled into a report as well. These are also tools that enabled ZANEC to advocate from an informed perspectives in funding to the sector and accountability in the funds allocated.

- Parliamentary Submissions in 2022
- Review of the implementation of Zambia’s school Reentry Policy in February 2022
- National Budget Analysis to the Education and Skills sector for 2023 in October 2022
- Medium term budget plan and 2023 proposal to National Budget on the skills and education sector.



*ZANEC and National Action for Quality Education (NAQEZ) appeared before Parliament to present the National Budget Analysis for 2023 on 14<sup>th</sup> October, 2023 and Executive Director Mr. George Hamusungu making the presentation.*



*ZANEC Vice Chairperson Mr Marlene Phiri with the Chairperson of the Parliamentary Committee on Education, Science and Technology Hon Twaambo Mutinta after making the submissions.*

## 1.1.5 STRATEGIC DIRECTION

### Institutional Capacity Development

# 04

#### ZANEC Educational Sub-sector Meetings

20 sub-sector committees meetings were convened in 2022. The first 5 sub-sector committee meetings (Early Childhood Development, Basic Education (Primary and Secondary School), Skills and Tertiary, Youth Adult Literacy Education (YALE) and Gender and Equity) were held to agree on the 2022 annual work plan (AWP) and the 15 were held for the purpose of knowing the activities happening in the Coalition and also sharing advocacy plans and strategies as well as having a consolidated advocacy as a Coalition. These were held in April, July and October 2022. Member organisations from outside Lusaka were participating virtually.

#### RESULTS

- 20 Sub-sector committee meetings were held from the planned 20 representing 100% implementation.
- Coordinated advocacy and speaking with one voice in the education and skills sector through member organisation.

#### Consultative Meeting On The Education Sector Strategic Plan (ESSP) National Education Policy

The objective of the meeting was to update ZANEC members and other key stakeholders on the status of the process of developing the ESSP and the National Education Policy, further it was also to create a consensus on the priority areas that civil society would like to see in the next ESSP and the Policy. This one-day consultative meeting targeted members from both within and outside Lusaka, as well as other key actors in the education sector. It was held on 8<sup>th</sup> June, 2022 at Cresta Golf View Hotel in Lusaka with support from EOL.

#### RESULTS

- The five education sub-sector committees agreed on issues for inclusion in the ESSP and the National Education Policy that were under review.

## Facilitate training of student Union leaders in identified leadership, negotiation and advocacy skills

The meeting was conducted to enhance the capacity of student union leaders to effectively coordinate and represent the students in their respective institutions by providing capacity enhancement training in leadership and negotiation skills. The training was held on 8<sup>th</sup> July, 2022 with support from SAIH. 25 attended with sex desegregation of 15 males and 10 females.

### RESULTS

- Improved leadership, negotiation and advocacy skills among student leaders. For instance, in 2022 there has been a reduction in student riots because student leaders are able to engage with school management and resolve their issues that affect them.

## Conduct a training for media practitioners on reporting on academic freedom



ZANEC and Policy Research Monitoring Research (PMRC) signed a Memorandum of Understanding (MOU) on 4<sup>th</sup> August, 2022.

The training was done in partnership with PMRC with financial support from SAIH. Media practitioners that were present were made aware of academic freedom and the role they play in promoting the student rights as well as social economic policies and how they work. The training was held on 4<sup>th</sup> August, 2022 in Lusaka. Participants were 66 with sex desegregation of 30 males and 36 females.

### RESULTS

- ✓ Enhanced partnership through ZANEC signing a Memorandum of Understanding with PMRC.
- ✓ More than 50 media practitioners were sensitised on academic freedom and development agenda.

## Capacity building workshop

The capacity building workshop was held with financial support from YETT - SAFRAP for the purpose of discussing the reasons that have made students and other stakeholders lose confidence in unionism in Zambia as well as strategies on skills that can help students and students' unions redeem their image on the Zambian socio-political sector. The workshop took place on 19<sup>th</sup> August, 2022 in Lusaka, the participants were 26 (14 males and 12 females).



*The workshop took place on 19<sup>th</sup> August, 2022 in Lusaka for students*

## RESULTS

- Enhanced dialogue: There has been enhanced dialogue between student union and university management to resolve problems, practicing integrity and upholding union values and embracing the spirit of unionism.

### Conduct training for member organisations in facilitating social accountability initiative

The training was held to build skills in the facilitation of Social Accountability Initiatives among member organisations, teachers and community members in Kazungula and Livingstone. This training was held from 13<sup>th</sup> to 15<sup>th</sup> December, 2022.

## RESULTS

- Enhanced knowledge in social accountability among participants from 10 schools that were trained on the importance of conducting social accountability.

### Another way that ZANEC enhances capacity building is through exchange learning



*Team from Rwanda Education for All Coalition (REFAC) visited Zambia National Education Coalition on an exchange sharing Tour in August 2022.*



*The Education Coalition of Zimbabwe (ECOZI) team on exchange visit to ZANEC after paying courtesy call to ZANEC chairperson's office in September, 2022*

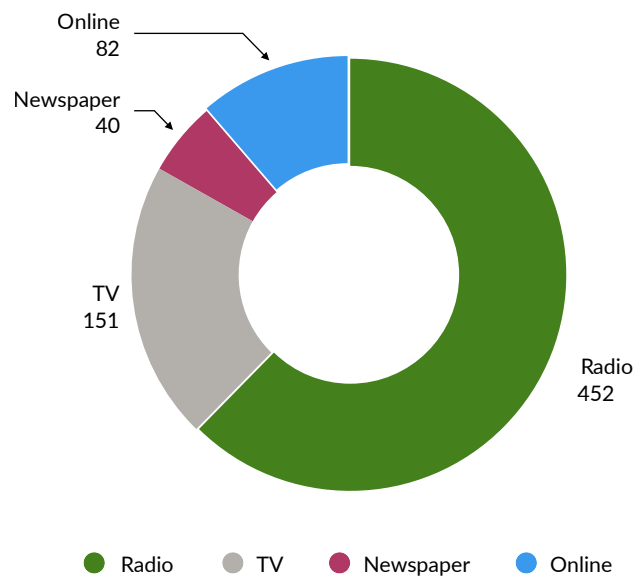




ZANEC Executive Director George Hamusunga with Hector Ulloa President of SAIH at the on Transforming Education Summit In New York in September, 2022

## ZANEC in the Media 2022

ZANEC appeared 725 times in the media in 2022 ( 452 times on the radio, 151 times on TV, 40 times in the newspapers and 82 times online). ZANEC’s appearance in the media continued to enhance visibility of the organisation and more importantly was used as a tool for advocacy in the Education and Skills Sector in 2022.



ZANEC conducted 15 radio programmes on community radio stations for Bring Back Girls to School campaign during the post COVID 19 period from 16th June to 9th July, 2022 and also on 15th, 22nd and 29th December, 2022 in the 10 provinces with support from EOL. The programmes were also aired throughout the country on the National broadcaster ZNBC Radio 2 and more than 5 million people were reached country wide.



*The discussants during the radio programme on bringing girls back to school post COVID 19 were Ms Faith Minja from FAWEZA, member of ZANEC and Ms Soruile Phiri from ROCS also a member of ZANEC on ZNBC Radio 2 on 22<sup>nd</sup> December, 2022*



*The discussants ZANEC Board Members Mr Paul Zulu, Chairperson of the Basic Subsector Committee and Mrs. Matildah Lisita, Chairperson of the Gender and Equity Subsector Committee on 16<sup>th</sup> June, 2022*



*The discussants during the radio programme on bringing girls back to school post COVID 19 were Mr Obby Michael Chisala ZANEC PFP Northern Province also from BETUZ and Ms. Ngoma, Regional Coordinator, Campaign for Female Education (CAMFED), also a member of ZANEC on 28<sup>th</sup> July, 2022 in Kasama, Northern Province*



*The discussants Mrs Minevah Mubita, ZANEC PFP and Mrs Ngambela on 6<sup>th</sup> July, 2022 during the Radio Programme on Kabangabanga Radio in Solwezi North-western Province*



The article on the ZANEC Bus Campaign in the Times of Zambia Newspaper Dated 20<sup>th</sup> August, 2022



ZANEC article that appeared in the Zambia Daily Mail Newspaper on page 11 on 22<sup>nd</sup> December, 2022

## LUENA BARRACKS PUPILS CRY FOR CIVILIAN TEACHERS

**PUPILS** at Luena Barracks Combined School in Kaoma have complained of teacher absenteeism at the school resulting in serious repercussions on their academics work.

A Grade 12 pupil, Natasha Mfula says there is need to have more civilian teachers as opposed to having uniformed ones who are in most cases attending to other duties at the expense of learners.

Natasha said this in her presentation during a Zambia National Education Coalition (ZANEC) social accountability interface meeting held at Mulamatila Combined School on behalf of other pupils.

"We have a problem of teacher absenteeism at our school because most teachers are soldiers who in most cases go for other duties. Sometimes the time table collides because one teacher has to teach two classes at the same time meaning the other class will miss out on the period," she said.

Natasha appealed to government to deploy civilian teachers to the school so that pupils, especially those in examination classes, do not miss out. And school head teachers, Oliver Mulonda echoed the



pupils' sentiments and disclosed that teacher soldiers were not fully committed at the school because of other duties such as United Nations (UN) Peace Keeping Missions. Lieutenant Colonel, Mulonda however, said absenteeism was more associated with civilian teachers as compared to uniformed ones who in most cases were committed to other national duties.

"We have a problem of absenteeism with civilian teachers, it is like any teacher who is indiscipline is brought to Luena Barracks School. The uniformed teachers that don't come to school have gone for

UN peacekeeping missions," he said.

The school has since engaged District Education Board Secretary, Flex Lubasi on the matter who has promised to assign two teachers at the school.

Other issues pupils raised include lack of laboratories, textbooks and desks which the head teachers assured to lobby for through Constituency Development Fund (CDF).

The meeting was attended by pupils and head teachers from Mahilo, Kaoma and Kashokoto schools who represented other schools in the district. -ZANIS



## Air Radio Programme to motivate parents and teachers to support home learning programmes for learners

ZANEC with support from GIZ had a series of live phone-in-discussion radio programmes to motivate parents and teachers to support home learning programmes for learners. These included 27 community radio programmes in Northwestern Province (Kasempa and Mufumbwe districts), Muchinga Province (Chinsali and Mpika districts) Lusaka Province (Kafue district) and the 5 national radio programmes were aired live on ZNBC Radio 2 to cover the whole country.

The objectives of the radio programme were to increase and enhance public awareness on the importance of parents and teachers supporting the alternative modes of education provision for learners to continue learning at home, national level scale as well as in the district's targeted project areas.

## RESULTS

- A total of 32 live radio programmes were conducted in 2022 and more than 6 million people were sensitised on AMEP and the importance of continuity of learning from home.



*Discussants during the radio programme on motivating parents and teachers to support continuity of learning from home in Mufumbwe and Kasempa districts in October, 2022*



*Discussants during the radio programme on motivating parents and teachers to support continuity of learning from home in Kafue District in September and October 2022*



*Discussants during the radio programme on motivating parents and teachers to support continuity of learning from home in Mpika and Chinsali districts in October 2022*

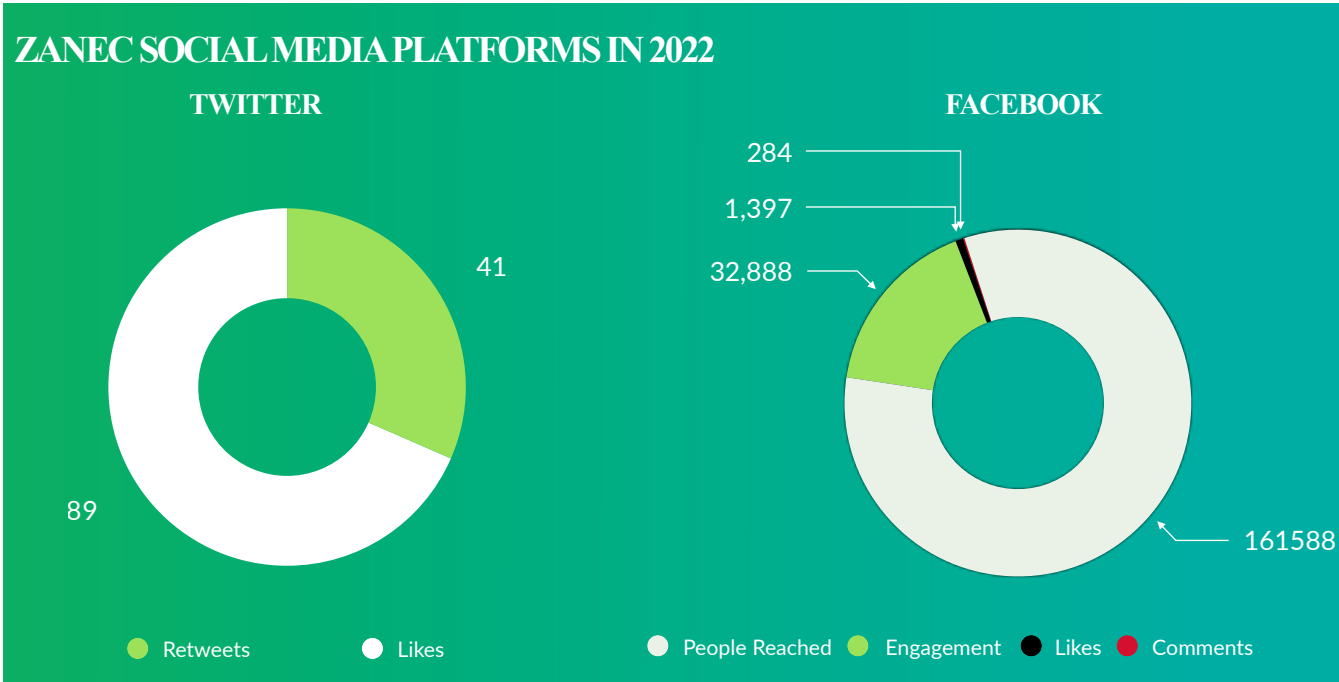
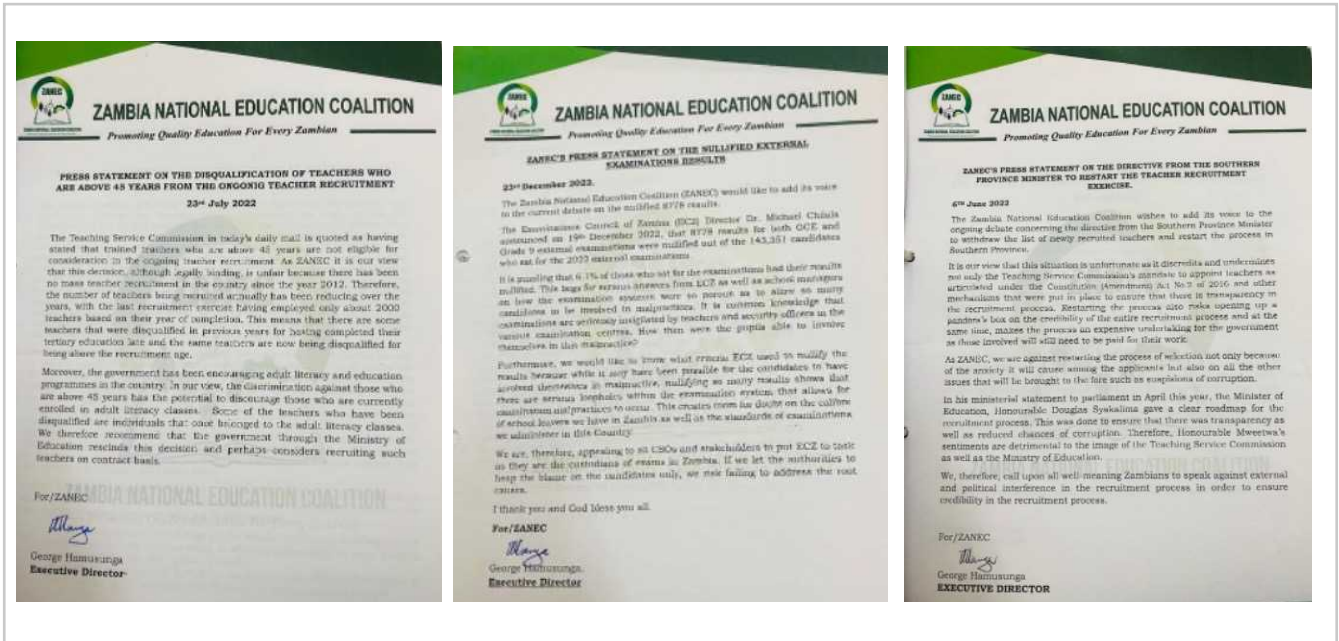


Radio spot advertisements to popularise programmes on education were aired at national (ZNBC Radio 2) and community radio stations in Northern Western (Kasempa and Mufumbwe) Muchinga Province, ( Chinsali and Mpika) Lusaka Province ( Kafue District).

## RESULTS

420 spot adverts were aired in 2022 to popularise programmes on education

# SOME OF PRESS STATEMENTS PRODUCED IN 2022



### 3.0 CHALLENGES AND LESSONS LEARNT

The Coalition was recovering from the impact of the COVID 19 pandemic in 2022 and did not manage to raise all the funding that was required to support the implementation of the entire 2022 Work Plan. The Coalition only managed to raise funds for 72 activities out of a total of 101 planned activities. This implementation rate is due to inadequate funding towards activities outlined in the annual work plan.

Notable activities include the Global Action Week for Education, all Social Accountability interventions, a bus campaign on bringing all children back to school, radio programmes on various advocacy issues, spot adverts on learning from home, researches or surveys on decolonisation of education, student researches, Status of Education Technology and Digital Literacy among Teachers, Learners and parents in Zambia. Moving forward, ZANEC will proactively pursue funding opportunities and ensure that the subsequent work plans comprise activities whose funding is already secured.

#### Conclusion

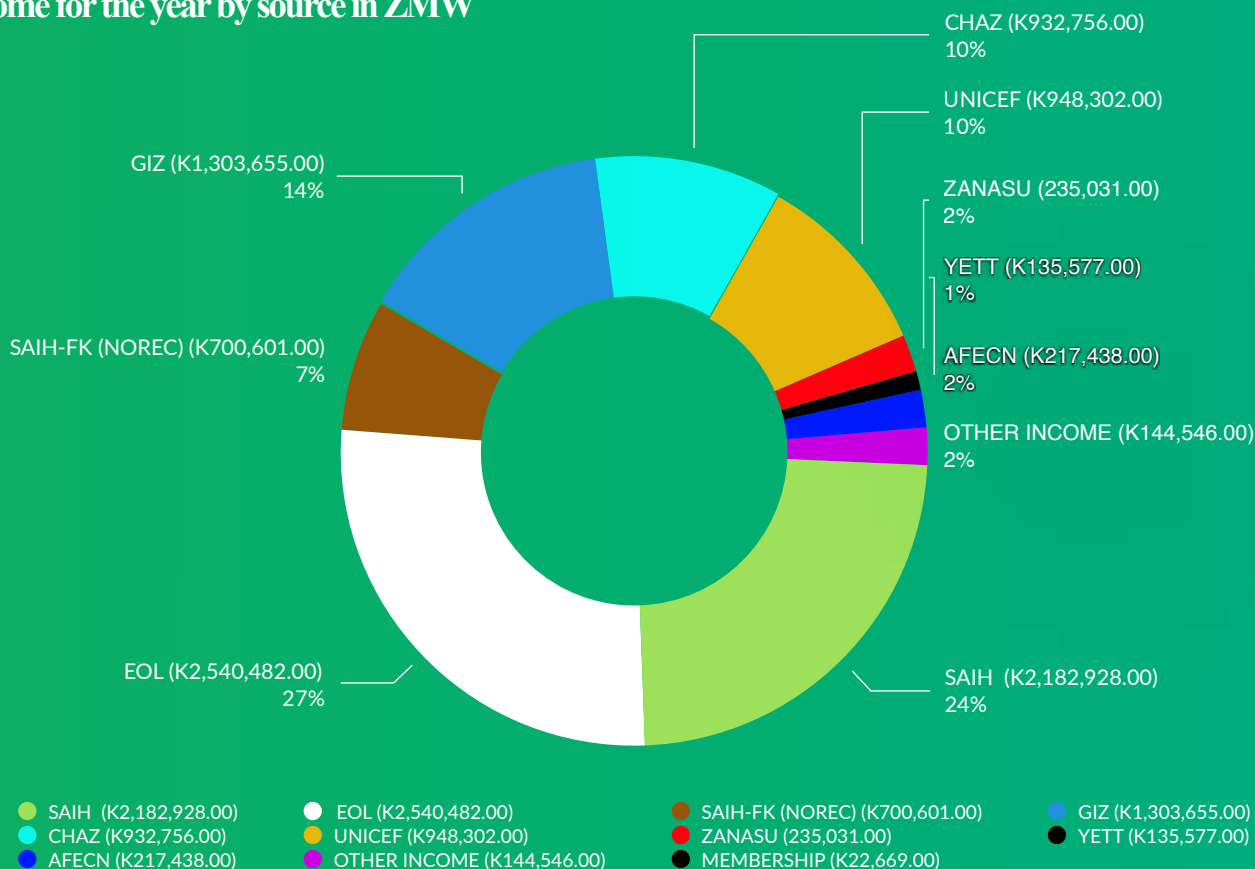
In conclusion, it can be stated that the Coalition scored many achievements in the year 2022. ZANEC and its membership continued to play a leading role in influencing and advocating for policy reviews and implementation in the education sector. However, inadequate funding posed a challenge to implement all the planned activities. Therefore, in 2023 the ZANEC will put more efforts to operationalise the Resource Mobilisation Strategy to increase the resource base for the organisation. The Coalition would like to thank all cooperating partners for the support rendered to ZANEC financially, and materially. Finally, the Coalition is looking forward to continued support and cooperation with view to continue with advocacy work to achieve the goal for 2021-2025 Strategic Plan.

# APPENDIX 1

## Income

The funds received in 2022 decreased from K 9,795,090 in 2021 to K 9,669,046.00. In 2022 Membership Subscriptions decreased from K 22,824.00 in 2021 to K 22,669.00.

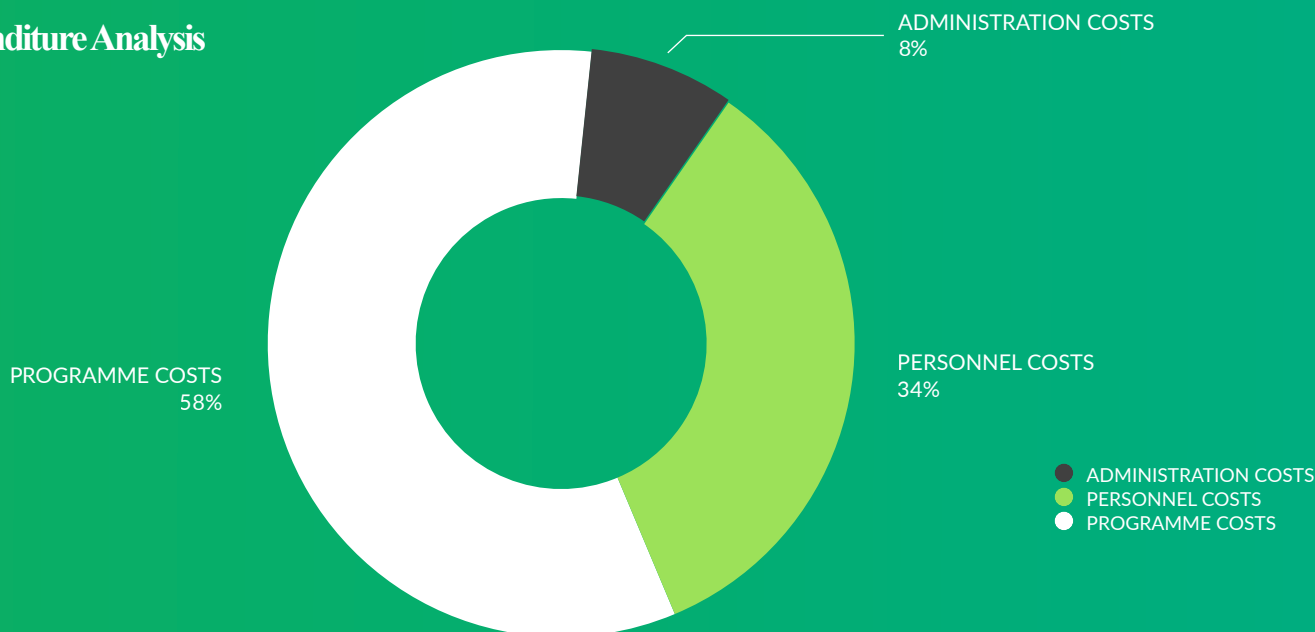
### Income for the year by source in ZMW



## Expenditure

The total expenditure for the year amounted to K 9,863,670.00 against the total income of 9,669,046.00 realised in the year which represents a deficit of K 194,624.00.

### Expenditure Analysis



## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE ZAMBIA NATIONAL EDUCATION COALITION

### OPINION

We have audited the financial statements of Zambia National Education Coalition (ZANEC), which comprise the statement of financial position as at 31 December 2022, the statements of comprehensive income, cash flows and changes in accumulated funds for the year then ended, and the summary of significant accounting policies and other explanatory notes.

In our opinion the financial statements give a true and fair view of the financial position of Zambia National Education Coalition as at 31 December 2022 and of its financial performance and cash flows for the year then ended in accordance with Generally Accepted Accounting Principles and in the manner required by the Societies Act.

### BASIS OF OPINION

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under these standards are further described in the "Auditor's Responsibility" section of our report. We are independent of the organization in accordance with the International Ethics Standards Board for Accountants' Code of Ethics for Professional Accountants (IESBA Code) together with the ethical requirements that are relevant to our audit of financial statements in Zambia, and we have fulfilled our other responsibilities in accordance with these requirements and the IESBA Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### OTHER INFORMATION

Management is responsible for the Other Information. The Other Information comprises the Report of the Board of Governors, the Statement of the Board's Responsibilities, individual project reports and the appendix, but does not include the financial statements and our Auditor's report thereon.

Our opinion on the financial statements does not cover the Other Information and we do not express any form of assurance conclusion thereon. In connection with the financial statements, our responsibility is to read the Other Information, and in doing so, consider whether it is materially inconsistent with the financial statements or our knowledge obtained during the audit or otherwise appears to be materially misstated. If, based on the work we have performed, we conclude that there is a material misstatement of this Other Information, we are required to report that fact. We have nothing to report in this regard.

### RESPONSIBILITIES OF THE GOVERNORS

As described on page 3, the Governors are responsible for the preparation and fair presentation of these financial statements in accordance with Generally Accepted Accounting Principles and in the manner required by the Societies Act. This responsibility includes: designing, implementing and maintaining internal controls relevant to the preparation and fair presentation of the financial statements that are free from material misstatement; selecting and applying appropriate accounting policies; and making accounting estimates that are reasonable in the circumstances.



## AUDITED STATEMENT 2022

Our objectives are to obtain reasonable assurance that the financial statements as a whole are free from material misstatements, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with International Standards on Auditing will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with International Standards on Auditing, we exercise professional judgement and maintain professional skepticism throughout the audit. We also:

- i. Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or override of internal controls.
- ii. Obtain an understanding of the internal controls relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the organisation's internal controls.
- iii. Evaluate the appropriateness of the accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- iv. Conclude on the appropriateness of management's use of the going concern basis of accounting and based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the organisation's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the organisation to cease to continue as a going concern.
- v. Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in the internal controls that we identify during the audit.

### REPORT ON OTHER LEGAL REQUIREMENTS

In accordance with the Societies Act of Zambia, we report that, in our opinion, the required accounting records, other records and registers have been properly kept in accordance with the Act.

  
GBO  
GBO Chartered Accountants

Bernard Kaminsa, Jr.

AUD/F010644

Partner

Date: 22/03/2023

2nd floor, Mukuba Pension House,  
Dedan Kimathi road.

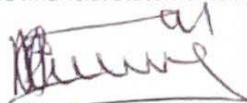
# STATEMENT OF FINANCIAL POSITION 2022

ZAMBIA NATIONAL EDUCATION COALITION  
STATEMENT OF FINANCIAL POSITION  
AS AT 31 DECEMBER 2022

Page 7

	Notes	2022 ZMW	2021 ZMW
<b>Assets</b>			
<b>Non-current assets</b>			
Property, plant & equipment	5	70,403	125,474
<b>Current assets</b>			
Trade and other receivables	6	80,996	108,810
Bank and cash	7	1,391,954	2,119,695
<b>Total assets</b>		<b>1,543,353</b>	<b>2,353,979</b>
<b>Equity and liabilities</b>			
<b>Equity</b>			
Accumulated reserves		127,429	322,671
<b>Current liabilities</b>			
Trade creditors, accruals & provisions	8	613,623	752,551
Deferred income		802,301	1,278,757
<b>Total liabilities</b>		<b>1,415,924</b>	<b>2,031,308</b>
<b>Total equity and liabilities</b>		<b>1,543,353</b>	<b>2,353,979</b>

The financial statements have been approved by the Board of Governors and signed on their behalf by:

  
BOARD CHAIRPERSON

  
EXECUTIVE DIRECTOR

## FINANCIAL STATEMENTS 2022

### ZAMBIA NATIONAL EDUCATION COALITION ANNUAL REPORT AND FINANCIAL STATEMENTS DETAILED INCOME STATEMENT

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	2022	2021
	ZMW	ZMW
<b>Income</b>		
<b>Grant income</b>		
SAIH	2,191,117	2,732,488
EOL	2,797,024	3,543,868
AFECN	328,128	80,720
YETT	216,030	294,321
SCI	305,061	329,060
GIZ	1,303,817	418,103
GCE	-	210,922
UNICEF	948,302	2,050,406
CHAZ	1,095,204	918,911
FK EXCHANGE- SAIH	704,969	337,864
Others (NOREC)	179,449	-
ZANASU	235,031	-
<b>Total grant income</b>	<b>10,304,132</b>	<b>10,916,663</b>
<b>Other income</b>		
Member subscription	22,669	22,824
Disposal of fixed assets	-	35,000
Other income	144,547	99,361
<b>Sub-total</b>	<b>167,216</b>	<b>157,184</b>
<b>Unutilised donor funds (deferred income)</b>	<b>(802,301)</b>	<b>(1,278,757)</b>
<b>Net income</b>	<b>9,669,046</b>	<b>9,795,090</b>
<b>Expenditure</b>		
Audit & accountancy fees	108,269	83,765
Bank charges	52,798	38,139
Computer repairs	10,204	39,451
Communication and internet costs	34,354	17,269
Office rent	119,600	171,875
Motor vehicle fuel & maintenance	98,686	47,190
Motor vehicle insurance	7,802	-
Postage - courier and subscriptions	726	1,992
Office cleaning and fumigation	6,355	3,000
Pastel renewal and licence	28,215	10,000
Workers compensation - staff insurance	10,786	7,953
Office equipment repairs	59,962	-
Salaries and wages	2,664,215	2,117,925
NAPSA employer contribution	107,512	69,346

## FINANCIAL STATEMENTS 2022

### ZAMBIA NATIONAL EDUCATION COALITION ANNUAL REPORT AND FINANCIAL STATEMENTS DETAILED INCOME STATEMENT (continued)

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NHIMA employer contribution	24,526	11,942
Staff medical welfare	95,467	142,329
Gratuity contribution	613,200	474,496
Programme costs	5,666,046	5,927,058
ZAMPOST - rental post box	-	6,500
Stationery	28,544	4,791
Depreciation charge	55,071	38,616
Insurance - office equipment	131	17,424
Consultancy fees	71,200	2,732
<b>Total expenditure</b>	<b>9,863,670</b>	<b>9,233,795</b>
<b>Surplus/(deficit)</b>	<b>(194,624)</b>	<b>561,295</b>

## APPENDIX 2: BOARD OF GOVERNORS MEMBERS IN 2022



**Mr. Henry Kabwe**  
Board Chairperson



**Mr. Marlon Phiri**  
Vice Chairperson



**Ms. Nana Mpande**  
Legal Advisor



**Mr. Robert Shula**  
Board Secretary



**Ms. Namakau L. Mupeta**  
Board Treasurer



**Ms. Rosina Kapilishi**  
Board Member



**Mr. Chisanga Mumba**  
Board Vice Secretary



**Ms. Christine Menda**  
Board Member  
*(Chairperson Skills and Tertiary Subsector)*



**Ms. Gina Chiwela**  
Board Member  
*(Chairperson YALE Subsector)*



**Mr. Paul Zulu**  
Board Member  
*(Chairperson - Basic Subsector)*



**Ms. Matildah G.C. Lisita**  
Board Member  
*(Chairperson Gender and Equity Subsector)*

## APPENDIX 3: STAFF MEMBERS IN 2022



**Mr George Hamusunga**  
Executive Director



**Ms. Petronella Isiteketo**  
Finance Manager



**Ms. Ivy Mutwale**  
Programmes Manager



**Mr. Sylvan Makondo**  
Finance officer



**Ms.Thandiwe Banda Chisenga**  
Policy Analyst & Research  
Coordinator



**Ms. Precious M.K. Mungambata**  
Networking & Information  
Coordinator



**Ms. Griceria M. Mpondela**  
Program Officer, Policy



**Mr. Alfred Nsama**  
Research & Policy  
Assistant



**Ms. Mirriam Mukunga**  
Networking & Information  
Assistant



**Ms. Rhodah Chibanga**  
Receptionist



**Mr Charles Banda**  
Driver



**Mr Nelson Kawana**  
Office Assistant



## ZAMBIA NATIONAL EDUCATION COALITION

— Promoting Quality Education For Every Zambian —

### CONTACT DETAILS

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